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Jim Ruby, Executive Secretary
Environmental Quality Council

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BEFORE THE WATER AND WASTE ADVISORY BOARD
STATE OF WYOMING

PROPOSED REVISIONS TO DRAFT WATER QUALITY RULES AND
REGULATIONS FOR REVIEW BY THE WATER AND WASTE ADVISORY
BOARD

TRANSCRIPT OF HEARING PROCEEDINGS

Transcript of Hearing Proceedings in the above-
entitled matter before the Water and Waste Advisory
Board, commencing on the 26th day of February 2010 at
10:00 a.m. at the Oil and Gas Conservation Commission
Building Hearing Room, 2211 King Boulevard, Casper,
Wyoming, Mr. Bill Welles presiding with board members
Lorie Cahn and David Applegate in attendance. Also
present was Mr. Kevin Frederick, Mr. John Wagner,
Mr. Scott Quillinan, and Ms. Shannon Anderson.

1 P R O C E E D I N G S

2 (Hearing proceedings commenced 10:00
3 a.m., February 26, 2010.)

4 CHAIRMAN WELLES: Well, we'll go ahead and
5 get started on the second portion of this meeting. This
6 is the Water Quality Division. And the purpose of this
7 meeting is to review Water Quality Division's response to
8 public comments received by this board at its meeting
9 September 25th concerning underground injection and
10 storage or sequestration of carbon dioxide. And we are
11 also -- the board is supposed to take action on this
12 proposed regulation.

13 MR. WAGNER: Thank you, Mr. Chairman. My
14 name is John Wagner. I'm the administrator of the Water
15 Quality Division. And with me today is Kevin Frederick,
16 who is the head of the groundwater section. And Kevin is
17 the primary author of the rules. And I'll just turn it
18 over to Kevin.

19 MR. FREDERICK: Thank you, Mr. Chairman,
20 members of the board. This will be the third advisory
21 board meeting for our review and your input and comments
22 on the draft carbon sequestration regulation.

23 I believe you all have received copies that I
24 sent you earlier this month of the draft regulation
25 illustrating proposed revisions based upon your comments

1 at our last meeting, as well as public comments that we
2 received. The handout that I provided also includes a
3 copy of the public notice for this meeting, the statement
4 of principal reasons, two copies of the revised draft
5 regulation, one of which is annotated to illustrate
6 essentially the source of the language in the proposed
7 regulation, be it from EPA's proposed draft rule, be it
8 from the statute that enabled DEQ to undertake this
9 rule-making effort, or be it existing federal regulations
10 related to the underground injection control program,
11 which is fundamental to the rule.

12 Also included were copies of the public
13 comments that we received from the Wyoming Outdoor
14 Council and the Powder River Resource Council, our
15 analysis or response to those comments, and lastly, a
16 copy of House Bill 0017, which is currently being
17 considered by this session's legislature, which is
18 germane to primarily the financial assurance requirements
19 for carbon sequestration projects, as well as providing
20 the Department with authority to begin developing rules
21 that establish those financial assurance requirements, as
22 well as when in the process those requirements would
23 essentially be released or fulfilled in terms of carbon
24 sequestration, plume stabilization.

25 So, essentially, the definition of plume

1 stability would be included as part of that rule-making
2 effort, provided that House Bill 17 is adopted and signed
3 by the governor. It's my understanding that it's gone
4 through the House committee hearing successfully. It's
5 been essentially endorsed by the House and is in the
6 process of going through Senate committees now for
7 consideration. But I believe the bill is moving ahead
8 fairly smoothly.

9 The bill itself is primarily based upon
10 recommendations that came out of the carbon sequestration
11 working group that was cochaired by Director Corra, the
12 commissioner of the Oil and Gas Conservation Commission
13 and the state geologist. And their report, I think, as I
14 mentioned at our last meeting, was finalized in the fall
15 and presented to the Joint Judiciary Committee and the
16 Joint Minerals Committee for their consideration. And
17 House Bill 17 was essentially drafted subsequent to the
18 recommendations of that report.

19 So if I may, I would like to first review with
20 you some of the comments that we received. And if you
21 would turn to the comment section in the handout --
22 excuse me -- the subsequent analysis of comment section,
23 again, the public comment that we received was from
24 Powder River Basin Resource Council and the Wyoming
25 Outdoor Council, copies of which are attached in the

1 document here.

2 MS. CAHN: Kevin, is it possible for you
3 to put the microphone closer or something? I'm having a
4 hard time hearing.

5 MR. WAGNER: Are the microphones working?

6 MS. CAHN: Could you just speak louder?

7 MR. FREDERICK: I'll try to.

8 MS. CAHN: Maybe we need to try to get
9 them turned on.

10 (Discussion off the record.)

11 MR. FREDERICK: Many of the comments that
12 we received primarily from the Outdoor Council related
13 primarily to issues that relate to the financial
14 assurance requirements for carbon sequestration projects.
15 Those are particularly addressed in page 9 of the
16 comments on long-term disability.

17 The need for post-closure monitoring, Comment
18 Number 19 on page 9, also related to one of the major
19 concerns I think that Outdoor Council expressed and seems
20 to have been somewhat of a recurring comment as we've
21 gone through the rule development process, not only by
22 Outdoor Council, but by Powder River Basin Resource
23 Council. And essentially, it's the concern that after
24 injection ceases, that carbon sequestration projects,
25 there's a period of time over which the carbon dioxide

1 plume essentially continues to expand in the subsurface
2 until it becomes subject to the influences of hydrostatic
3 pressures and so forth, which essentially lead to plume
4 stabilization. And by that, I mean the plume essentially
5 becomes an equilibrium and no longer continues to migrate
6 within the formation. It doesn't any longer continue to
7 increase in size and essentially is at equilibrium.

8 And the concern is that takes a period of time.
9 It takes several years in order for that stabilization
10 process to occur, and that there needs to be monitoring,
11 periodic monitoring of that plume, to make sure that
12 stabilization is, indeed, occurring as predicted, as
13 required by the regulation. And it's certainly something
14 that was recognized by the carbon sequestration working
15 group and discussed with a recommendation that is
16 incorporated into House Bill 17 that a special revenue
17 account be established and funded that would provide for
18 periodic long-term surveillance and monitoring to be
19 completed for these projects by DEQ, by the Department of
20 Environmental Quality. The funds would actually be used
21 by DEQ to essentially continue to monitor, measure and
22 assess the stabilization of the carbon dioxide plume.

23 Another of the comments dealt with long-term
24 liability. Again, the issue here is who's responsible
25 for the carbon dioxide post injection and during the

1 plume stabilization process. And again, in our analysis
2 of the comments and response to the comments, I'd like to
3 point out specifically in Comment Number 19 that House
4 Bill 17 contains language to the effect that owner/
5 operators of carbon sequestration projects would remain
6 liable for a minimum of ten years following injection and
7 would also require three consecutive years of data that
8 indicate plume stabilization monitoring data.

9 The fund then would provide for resources for
10 DEQ to continue to essentially assess and verify that
11 plume stabilization following the closure, that point of
12 closure, at which a certificate of closure would actually
13 be issued to the operator.

14 We've tried to recognize the provisions of
15 House Bill 17 in our draft regulation, as I've indicated
16 to you before, on the requirements for long-term
17 monitoring and financial assurance. And a lot of the
18 concern, I think, that was expressed with respect to the
19 liability and the monitoring aspects as seen in our
20 comments here, we're hopeful will be resolved by the
21 outcome of House Bill 17. We think that is going to be
22 the mechanism to essentially establish the provisions for
23 long-term monitoring and, again, the criteria for plume
24 stabilization and the special revenue account for the
25 long-term monitoring.

1 That said, we won't know the outcome of House
2 Bill 17 for another week. And I believe it's our intent
3 to assume the outcome is favorable, that provisions are
4 made for DEQ to proceed with regulatory rule development
5 on financial assurance requirements for carbon
6 sequestration. And we can continue at least to move this
7 regulation ahead as we've drafted it here, with the
8 understanding that we will be back before the advisory
9 board once the rules for financial assurance and plume
10 stabilization long-term monitoring provisions are
11 essentially ready to be presented to you as a separate
12 regulation related to carbon sequestration.

13 So even though we speak to financial assurance
14 requirements in our draft rule here, we essentially
15 indicate or state that the requirements of Department
16 rules and regulations must be fulfilled for financial
17 assurance, contemplating that we will have other rules
18 specific to the financial assurance requirements
19 themselves.

20 A little bit of the background on some of the
21 things that we're talking about as we move through the
22 draft rule itself. That seemed to be one of the major
23 issues that was expressed by Outdoor Council, in
24 particular, as well as concerns with respect to their
25 interpretation of carbon sequestration conditions that

1 develop with respect to fluid migration and fluid
2 management, based upon their observation of a
3 presentation given by the state geologist, Mr. Surdam, on
4 the Rock Springs Uplift Project at the Geological Survey
5 that's been involved with -- in concert with the
6 University of Wyoming, as well as partners from industry,
7 and the DEQ has also been involved in that effort, as
8 well.

9 And the concern there was with respect to the
10 migration of fluids during the sequestration project. In
11 other words, as the carbon dioxide's injected, it's going
12 to displace formational fluids. That's recognized in the
13 regulation. And the regulation requires that that area
14 of influence or area of review be established. And it
15 includes that area in which brines or formation fluids
16 are going to essentially be pushed out of the formation
17 into other areas due to the injection of carbon dioxide.

18 I don't know if you are aware, but there was a
19 letter to the editor in the Casper Star-Tribune last week
20 that spoke of the issues with that situation as a
21 limitation of carbon sequestration and pointed
22 specifically to the Wyoming, Rock Springs Uplift Project.
23 I believe it was a day or two later that the state
24 geologist responded to that editorial and I think did a
25 very important and interesting job in pointing out their

1 conclusions and their efforts to this notion of fluid
2 migration associated with carbon sequestration and how
3 that's managed.

4 I have a copy of that response I'd like to
5 provide you and enter into the record. And at your
6 pleasure, Mr. Chairman, I can either allow you some time
7 to read through this if you'd wish, or I can point out
8 what I think are a few of the salient comments that the
9 state geologist --

10 CHAIRMAN WELLES: What is the pleasure of
11 the board?

12 Just for your information, we have read the
13 editorial comment by the professors from -- I believe it
14 was Texas A and M. And we were going to ask you about
15 that, anyway. So we definitely -- I don't know. What
16 would the board prefer? Do you want to read this first
17 and then listen?

18 MR. APPLEGATE: I've read it.

19 MS. CAHN: I wouldn't mind having five
20 minutes to read it.

21 CHAIRMAN WELLES: Yeah. I'd like to read
22 it.

23 (Pause in proceedings.)

24 CHAIRMAN WELLES: All right.

25 MR. FREDERICK: Thank you.

1 I think the response provided by the state
2 geologist helps explain the concept with respect to fluid
3 management when it's needed. I also think there are
4 probably situations for sequestration projects where
5 fluid management may not be that big of an issue or
6 concern. It's going to be dependent primarily upon the
7 size of the sequestration project in terms of volumes to
8 be injected. It's going to depend a lot upon the
9 characteristics of the formation with respect to its
10 thickness, its permeability, its porosity and the degree
11 to which it's actually saturated.

12 But I think, clearly, the notion of fluid
13 management and the issues or concerns that were expressed
14 in the comments that we received are fairly well
15 addressed by the response that the state geologist
16 provided on that issue, on that topic.

17 I think our regulation speaks to the notion
18 that the area of review has to be sufficiently defined.
19 We've included in our definition of a geologic
20 sequestration project that that includes the plume
21 itself, the carbon dioxide plume, the pressure front and
22 displaced brine.

23 So, clearly, our regulation contemplates that
24 that area of influence needs to be identified. And there
25 are requirements in the regulations with respect to

1 looking at whether or not the geologic features as
2 described in the regulation, in particular, confinement,
3 indeed, exist where necessary. For sequestration
4 projects, requires an inventory of all wells within and
5 adjacent to that area of influence in order to evaluate
6 whether or not there's actually any penetrations, bore
7 holes, wells, and so forth, that actually penetrate the
8 confining layer into the injection zone or not, and if
9 they do, whether they need some sort of corrective action
10 or rehabilitation in order to make sure that they won't
11 serve as conduits of leakage to the surface.

12 In terms of brine management, in the event
13 there is a need for extraction of brine, the Department
14 has got permitting systems in place to deal with those
15 and to essentially require that those are managed
16 properly if they're going to discharge either to the
17 surface or be reinjected into the subsurface elsewhere or
18 into another formation.

19 So I think -- I think the systems are in place
20 both in their draft regulation, as well as other
21 Department regulations, to deal with brine management if
22 that becomes a requirement of carbon sequestration
23 projects. We anticipated that it may be a possibility in
24 some situations, and certainly with respect to the Rock
25 Springs Uplift Project, it is very likely it will. So I

1 think it's beneficial at this point to be involved in
2 that project as it moves forward. And I think all of us
3 are going to learn a lot as that project proceeds.

4 So with that said, I think I've tried to answer
5 the questions and concerns with respect to brine
6 management that were pointed out.

7 MS. CAHN: I have a question. It seems
8 from the professors from Texas, Econ -- I don't know how
9 to pronounce it. Economides -- that their major concern
10 was that, in the modeling, that the assumption is, on a
11 lot of these studies, that the pressure -- that the
12 pressure would remain steady state and that, in
13 actuality, would be modeled as a nonsteady condition.
14 And I don't think you really addressed what Dr. Surdam's
15 response to that is or what DEQ's response to that is.

16 MR. FREDERICK: Well, I'm not the modeling
17 expert on carbon sequestration. I do know that it's a
18 multi-phase modeling effort. And regardless of whether
19 it's modeled as steady state or transient, I guess I'm
20 not clear on which approach is recommended or taken for
21 carbon sequestration plume modeling itself.

22 MS. CAHN: Does anybody in the audience
23 understand the response from Dr. Surdam in terms -- I
24 don't think the question is really being addressed in
25 terms of what the issues were that were raised by

1 Dr. Economides. And the only thing -- I mean, I -- go
2 ahead.

3 MR. APPLGATE: I'll just ask maybe a
4 vague question. Was the professor basically assuming
5 that water wasn't going to be removed from the system,
6 that brine was going to stay in the system, whereas --

7 MR. QUILLINAN: That's correct.

8 MR. APPLGATE: -- Dr. Surdam has said,
9 we're assuming that we're creating space because we're
10 removing the brine from the system?

11 MR. QUILLINAN: Right.

12 MS. CAHN: So, essentially, there
13 Dr. Surdam is saying --

14 MR. WAGNER: Let Scott introduce himself,
15 and we'll go through that process here.

16 MR. QUILLINAN: Scott Quillinan. I'm with
17 the Wyoming State Geological Survey. I've read both
18 editorials, and I can speak briefly to them.

19 MS. CAHN: Great. Thank you.

20 MR. QUILLINAN: The professors from Texas
21 A and M didn't take -- if you put pressure into the rock,
22 you can't exceed the lithostatic pressure of that rock
23 without frac'ing the rock. And so the Rock Springs
24 Uplift Demonstration Project requires the removal of
25 those brines to maintain a pressure so you can stay below

1 the frac pressure of the rock. And the report that the
2 Texas A and M professors are referring to did not take
3 into account removing fluids from the formation to manage
4 pressures.

5 MS. CAHN: So the Texas A and M professors
6 are saying it's a closed system --

7 MR. QUILLINAN: Correct.

8 MS. CAHN: -- and, in essence, it's really
9 an open system?

10 MR. QUILLINAN: It's an open system with
11 removing the brine.

12 MR. FREDERICK: Sorry. I didn't
13 understand your question.

14 MR. APPLEGATE: So since we have a
15 geologist here, I think you did note that there could be
16 examples -- I'm not a geologist or a petroleum engineer.
17 There are examples of systems where you might not have as
18 much fluid in a system, so you could have capacity,
19 perhaps, without brine?

20 MR. QUILLINAN: Sure. It depends on
21 formation pressures and lithostatic pressures of the
22 rock, depending on how much fluid you would have to
23 remove, or in any case, if any needs to be removed. In
24 the case of the Rock Springs Uplift, fluid has to be
25 removed to stay under that pressure.

1 CHAIRMAN WELLES: So if I can back up a
2 little bit, then, what you're saying is that the comment
3 by Dr. Economides, whatever, however you pronounce his
4 name, really was not germane to the Rock Springs Uplift?

5 MR. QUILLINAN: Correct.

6 CHAIRMAN WELLES: But how does that
7 translate to an entire document which is supposed to
8 control and protect the whole state? Because in my
9 understanding of this, this won't be the only site. This
10 is just the first site. And so, basically, every site's
11 going to be different. So is that taken into
12 consideration, that this -- that this rule and the
13 subsequent bill for funding and everything is going to
14 cover all of that?

15 MR. WAGNER: Mr. Chairman, I'm no
16 geologist, either, but if I understand, the discussion
17 is -- as you stated, every situation is going to be
18 different. In some places, we're going to have to remove
19 fluid to make it work, and some places they won't have to
20 remove fluid to make it work.

21 The real question that I have when I see that
22 is not so much the problem with whether you remove fluid
23 or not, but it's what the heck happens to that fluid when
24 you do remove it? And what Kevin pointed out earlier is
25 we do have permitting processes in place to handle that.

1 For example, if, in the Rock Springs Uplift, they decide
2 that they need to pump a bunch of brine to the surface
3 and they want to discharge into the surface, well,
4 they're going to have to meet the surface water quality
5 limitations to be able to do that. In other words,
6 they're going to have to build a big treatment plant up
7 there to take the salt out of this water before they can
8 release it into the Colorado River system, or if they
9 decide they want to inject it into a different formation,
10 then they'll have to get an underground injection control
11 permit to do that.

12 So there will be a separate permitting system
13 that already exists within the water quality division to
14 handle that water if it's necessary to get rid of it to
15 make CO2 sequestration work.

16 MR. APPELEGATE: So I think you guys maybe
17 indicated that in the response to comments, that the
18 sequestration site is not going to simply have a
19 sequestration permit, likely. It's going to require a
20 whole set of permits like other industrial projects,
21 depending on how they're managing various waste
22 treatments.

23 MR. WAGNER: That's exactly right. They
24 may need an injection permit to get rid of the brine.
25 They may need a surface water discharge permit to get rid

1 of the brine, along with the other 47 different permits
2 they'll need from the BLM and so on and so forth.

3 CHAIRMAN WELLES: I hate to be a skeptic,
4 John, but we spent over ten years trying to figure out an
5 ag use policy. And that's not nearly as complicated as
6 this, in my mind. I'm pretty simplistic when it comes to
7 these things. I'm not a scientist. But I just don't see
8 how you can cover all the bases. These two -- this
9 article and the response from Dr. Surdam, I understand
10 that. And I think he did a good job. But that's site-
11 specific. And site-specific is something we've been
12 wrestling with for ten years when it comes to coal bed
13 methane discharge water.

14 MR. WAGNER: You're absolutely correct.
15 In the case of the Rock Springs Uplift -- let me just
16 speak to that one -- actually, any kind of surface
17 discharge over there in that part of the country is real
18 easy to deal with because it's in the Colorado River
19 system. The agreement between the seven Colorado River
20 Basin states requires that any surface discharge in that
21 drainage has to be 500 milligrams per liter of total
22 dissolved solids, a really tough standard. And so there
23 would not be any question about the ag use protection
24 policy coming into play in that particular situation.

25 If it was another part of the state, you're

1 correct. It could become problematic, or it could become
2 a matter of dispute as to what the effluent limit that
3 you might allow to be discharged to the surface would be.
4 In the Big Horn Basin, we discharge up to 5,000
5 milligrams per liter TDS, and everybody's happy. In the
6 Powder River Basin, ain't so. It's much more
7 controversial.

8 So you're right, Mr. Chairman. You know,
9 there's potential problems out there. But it's things we
10 deal with all the time. And just because we've had
11 problems with the CBM industry, and ongoing problems with
12 the CBM industry, I don't think is a reason to hold up
13 this particular rule just because it might become a
14 problem in the future.

15 CHAIRMAN WELLES: Well, I appreciate your
16 comment, and that's why I raised it, just to sort of air
17 it out. Because I do see it as -- it's not really
18 similarities, but there are similarities. And it's
19 frustrating.

20 MS. CAHN: I think Bill brings up a good
21 point that I'd like to discuss a little more, and that
22 is, if the concern that the professors, two professors
23 from Texas A and M -- can you hear me okay, John?

24 MR. WAGNER: Uh-huh.

25 MS. CAHN: -- that Texas A and M are

1 bringing up are not applicable for this uplift, Rock
2 Springs Uplift, then -- but could be applicable at other
3 areas of the state where you do have a closed system --
4 is that correct? I mean, there could be other areas
5 where we could be doing this? Let's start with that
6 question first.

7 MR. QUILLINAN: I believe there's detailed
8 site geologic characterization as part of these proposed
9 rules. Maybe Kevin can speak on that. I think that
10 helps answer a lot of these questions.

11 MR. FREDERICK: I think -- in response to
12 your question, Mr. Chairman, I think it's not
13 unreasonable that there may be smaller-scale
14 sequestration projects where brine migration isn't going
15 to be nearly as much of an issue. We're certainly, I
16 think, likely to see sequestration projects associated
17 with perhaps smaller industrial activities that don't
18 have emissions nearly on the scale of coal-fired power
19 plants, for instance.

20 And the question with respect to the need for
21 brine removal or formation fluid control or something
22 like that is, again, it will be site-specific. It's
23 going to depend upon a variety of factors. And I think
24 there are going to be situations where it probably isn't
25 going to be an issue or necessary or required at all.

1 But again, the regulation itself is for the
2 purposes of carbon sequestration underground. And the
3 system, I think, that is in place with respect to the
4 characterization of the site, the definition of the area
5 of review, the modeling that's required to essentially
6 predict the effects of sequestration within the context
7 not only of its subsurface reach, but also the analysis
8 of overlying land use activities and so forth, is
9 required as part of a permit.

10 And it seems to me that in projects such as the
11 Rock Springs Uplift, given the magnitude and size, the
12 analysis is going to show that, in the absence of brine
13 removal, the sequestration project is simply going to be
14 so geographically extensive that there's no certainty for
15 management. In other words, the larger the area of
16 influence or area of review, as we call it in the draft
17 regulation, the deeper the analysis needs to be. And in
18 order to control that and minimize the effects and
19 therefore the potential risks, the brine removal has to
20 be part of the equation. We recognize that.

21 MS. CAHN: I don't think you're answering
22 my question, so let me try to ask it another way. And
23 maybe the way to do this is to look at the particular
24 sections in here where modeling is discussed. So what
25 I'm asking is not about the Rock Springs Uplift. And I

1 think Bill is getting to the same question. We're asking
2 about other projects in the state -- or I'll speak for
3 myself. I'm asking for other projects in the state that
4 would be a closed basin -- or closed system. So is the
5 modeling that will be required by DEQ then going to be
6 steady-state modeling or transient modeling, or is there
7 something in here that, when we discuss modeling, where
8 we might want to reword it to say that if it's a closed
9 system, transient modeling needs to be considered or
10 looked at or something?

11 That's where I'm getting at. If you're saying,
12 okay, the comments -- the comments from the husband-and-
13 wife team from Texas A and M are not applicable to Rock
14 Springs, and Bill's asking what about the rest of the
15 state? So what about other projects? Maybe to help me
16 out, we could look at specifically where modeling -- I
17 know I can't exactly find the right spots, but I know I
18 read them here, that there were modeling requirements.
19 So maybe we could go over those and make sure that the
20 wording -- there's something in there about having to
21 look at transient effects in closed basins or closed
22 systems.

23 MR. APPLEGATE: Mr. Frederick, I would
24 point you to the permit application section. This is
25 Section 5, permit application.

1 MR. FREDERICK: Are you on page 24-22?

2 MR. APPLGATE: I'm on page 24-16. I
3 don't suggest this paragraph answers your question
4 completely. But I would suggest that it goes towards
5 that question. Paragraph D on page 24-16 talks about, as
6 a necessary permit requirement, that the applicant submit
7 data sufficient to demonstrate the effectiveness of the
8 injection and confining zones. And again, not that it's
9 conclusive, but I do think that that would be part of the
10 answer, is if there's data in that paragraph that
11 suggests that the applicant has to provide data that puts
12 forth an argument that the system they've chosen can
13 accept the CO2. There may be other sections in here, as
14 well, that do that.

15 MS. CAHN: And I was actually specifically
16 looking for those modeling sections. And, Kevin, you may
17 be more familiar with where those are.

18 MR. FREDERICK: Yeah. If I could draw
19 your attention, Mr. Chairman, to page 24-22. And it may
20 be easier to work from the annotated version in the
21 handout. I think I may have some pagination problems
22 with the nonannotated version.

23 So if we look at page 24-22, line 7 -- or let's
24 start with line 3. Owners or operators of Class 6 wells
25 must perform the following actions to delineate the area

1 of review, identify all wells that require corrective
2 action, and perform corrective action on those wells.
3 And then it goes on to say, predict using computational
4 modeling, the projected lateral and vertical migration of
5 the carbon dioxide plume and formation fluids in the
6 subsurface from the commencement of injection activities
7 until the plume movement ceases.

8 I won't go on. But in response to the board's
9 question with respect to, what I believe is, do we want
10 to specify or begin to specify modeling approaches or
11 requirements, I guess I'm a little -- I'm a little
12 reluctant to go there. And the reason I say that is that
13 I think carbon sequestration project modeling is
14 something that is going to be continually evolving and
15 improving over time. I don't know that the experts
16 themselves have actually settled upon the appropriate
17 approach or the acceptable model to use.

18 And EPA recognized that in developing its draft
19 regulation, its proposed rule, and in its preamble, as I
20 recall, spoke to the notion that there is a need for
21 advancements in modeling of carbon sequestration
22 projects. And I think they recognize, too, that
23 specifying any particular type of model, certainly a
24 public domain model, might actually inhibit the ability
25 to use better models that are developed after this rule

1 is in place.

2 So I understand the interest and the concern
3 expressed by the board, but I would hope that the
4 analysis of models would be -- would be appropriate. In
5 nearly all cases, these are going to be very expensive,
6 sophisticated projects, I anticipate, regardless of the
7 size. And I feel pretty comfortable that DEQ is going to
8 have staff on board to be able to determine whether the
9 appropriate model has been applied or not as part of the
10 permitting requirement.

11 CHAIRMAN WELLES: Well, I guess my
12 comment, Kevin -- and I certainly understand what your
13 intent is -- I think I do -- and what your job is. I
14 mean, the rest of the country is looking to Wyoming to
15 figure this out because nobody else is doing it yet. And
16 this may be the first pilot project, so to speak. We
17 have, obviously, a great deal of investment in it from
18 the standpoint of the income of the state from coal
19 production, et cetera, et cetera. And so, obviously, we
20 want to get it right. But because it's new -- and this
21 is strictly, you know, from my layman perspective --
22 we've got a lot to figure out and a lot to learn, and
23 we're probably going to make a few mistakes, but
24 hopefully they won't be too huge.

25 And in some ways, it's similar, John, to the

1 coal bed methane water issues because nobody else had
2 done that, either, on the scale that we were doing it or
3 are doing it. But I feel that you've got to convince us
4 that it's going to work and that this proposed rule is
5 something that's correct and is adequate enough at this
6 point in time in the whole scope of things to move
7 forward. Because we're supposed to make a ruling on this
8 so it will go forward.

9 MR. FREDERICK: Right. Mr. Chairman, I
10 appreciate your comments. And I think my best response
11 is that EPA is moving ahead with a draft regulation.
12 Their draft regulation was developed with a lot of input.
13 And we're relying heavily upon their draft regulation.
14 Professional organizations have reviewed their
15 regulation, for instance, the Groundwater Protection
16 Council and the National Groundwater Association. And
17 many of their recommendations for improving the rule have
18 been incorporated into this draft. And I think it's been
19 improved significantly because of that.

20 I understand the uncertainty with respect to
21 carbon sequestration, and I understand that we're going
22 to continue to learn as we do more. And I think it's
23 reasonable to expect that there will be points in time at
24 which we think modifications or revisions to this
25 regulation are good ideas or need to be accommodated. I

1 don't know that we're going to fully be able to
2 understand and identify those until we have more
3 experience, but nonetheless, we need a framework in order
4 to allow these projects to proceed. And I believe that
5 this is a good framework at which we can start that
6 process. And I certainly will be the first to admit that
7 it's very quickly we'll be back in front of the board in
8 the future with some suggested ways to improve this based
9 upon some things that we've learned.

10 CHAIRMAN WELLES: Thank you.

11 MS. CAHN: I guess I would like to propose
12 some wording changes to the computation modeling portion
13 to say that if -- and I'm not exactly sure how to word
14 it. Maybe we can get help on this from the state
15 geologist's office. But maybe it could say something
16 that if it's a closed system, transient modeling
17 effects -- transient modeling effects will be -- or
18 transient effects will be modeled, just something as
19 simple as that, so that we're saying, okay, your defense
20 is this is an open system. We're extracting fluids. We
21 don't have to be concerned about this. But that's one
22 place. So that's the Rock Springs Uplift. So what if
23 we -- you know, to be protective for the state, maybe the
24 requirement could be something as simple as that. We
25 just add that in there.

1 MR. FREDERICK: Perfectly open to that.
2 My analysis was intended to present the response to the
3 conditions that were expressed by the Wyoming Outdoor
4 Council in their comments. I'm sorry if I confused that
5 by suggesting that the state geologist's response was
6 intended for something other than that. So I see where
7 you're going with that. And if you have some language to
8 add to address that concern and that situation, I'd be
9 more than happy to add it. I think it would be a good
10 idea.

11 MS. CAHN: Do you have any comment on how
12 that might be worded?

13 MR. QUILLINAN: I think if you look at
14 line 19 under the modeling section, it says, anticipated
15 operating data --

16 CHAIRMAN WELLES: Could you give us the
17 page, too?

18 MR. QUILLINAN: Oh, sorry. It's 24-22 --

19 CHAIRMAN WELLES: Oh, same page.

20 MR. QUILLINAN: -- line 19.

21 CHAIRMAN WELLES: Okay. Same page.

22 MR. QUILLINAN: It's referring to
23 injection pressures, rates and total volumes. That data
24 would determine which type of modeling you would use. So
25 I think it's in there, even though it doesn't say we want

1 you to use this model. Because if your pressures exceed
2 the pressures of the rocks, you have to go to the other
3 system. So the language is in there.

4 MS. CAHN: What do you mean, "the other
5 system"?

6 MR. QUILLINAN: An open system. Because
7 you -- your injection pressures, that determines on your
8 injectability into the rock. And so that -- and if I
9 remember right from the professor's article from Texas A
10 and M, it was the injectability and the injection rates
11 that were some of the major obstacles. So by looking at
12 these characteristics of the formation, we'll determine
13 if you can model a closed system or an open system.

14 MS. CAHN: What about in line 9, where it
15 says pressure differentials -- pressure differentials
16 sufficient to cause the movement of injected fluids or
17 formation fluids into a USDW? In that case, we're
18 talking about the pressure differentials and also talking
19 about predict using computation. I think there's one
20 issue of what your data tell you, and the second issue is
21 how are you going to model based on the data that you
22 have? And since the modeling actually comes first here,
23 and then we talk that the model is going to be based on
24 these kinds of data, then maybe it's an appropriate
25 separate -- you know, once you've got the data --

1 anticipated operating data, including injection
2 pressures, under 2, and then maybe a 3, Roman Numeral 3,
3 that might say, if closed -- you know, if the data -- if
4 the pressures are anticipated to be less than the
5 formation pressures -- I mean, I don't know how to word
6 it. Something like that -- and no fluids will be
7 extracted, then the system will need to be modeled as a
8 closed system and a transient -- you know, the transient
9 effect of pressure in a closed system will need to be
10 modeled, or something along those lines.

11 MR. FREDERICK: It may be a little more
12 complex than that. And I'm just thinking out loud here.
13 I would think that initially the computational model is
14 going to be based upon a closed system. I think that
15 that analysis then serves as the basis for
16 determination -- or for determining whether fluid
17 extraction is necessary or not, and if so, what that's
18 going to look like in terms of where you need to extract
19 fluid, how much you have to extract, and what fluid
20 control systems, i.e., extraction, are needed. And at
21 that point in time, I think you then morph or migrate
22 from a closed-system model to an open-system model.

23 MS. CAHN: But again, we're talking about
24 how do you handle the closed-system model? Because
25 that's the concern that the professors raise. We're not

1 talking about how you handle the open-system model.

2 Right?

3 MR. QUILLINAN: Right. I think what Kevin
4 is saying is you start with the closed-system model.
5 It's easier to do that.

6 MS. CAHN: To start with the steady-state,
7 closed-system model?

8 MR. QUILLINAN: Yes. And then if it
9 warrants it, then you move to an open system. Maybe the
10 wording should say determine if formation fluid is needed
11 to be extracted, something like that.

12 MR. WAGNER: Can I make a suggestion,
13 Mr. Chairman? If we could maybe take a ten-minute break
14 or so, fifteen-minute break, maybe the parties can sit
15 down, work on some language and then go back on the
16 record and see if -- if the language is something that is
17 acceptable to everybody, we could just proceed. But I
18 think it might be more efficient if people just kind of
19 pulled up their chairs and sat down and worked on some
20 language.

21 CHAIRMAN WELLES: That's fine with me.

22 MS. CAHN: I don't have a problem with
23 that. And everybody in the room feel free to
24 participate.

25 CHAIRMAN WELLES: Okay. We'll do that.

1 (Hearing proceedings recessed
2 11:00 a.m. to 11:46 a.m.)

3 CHAIRMAN WELLES: Okay. The Water and
4 Waste Advisory Board will reconvene at, it looks like
5 11:45. And we were discussing the language of page
6 24-22, paragraph I, 4I. And during the interim, we sat
7 down and discussed language and now have proposed
8 language to adjust that paragraph. So is that how we
9 want to go, Lorie?

10 MS. CAHN: Uh-huh. Yeah. I think while
11 we're waiting for the computer to warm up, we'll go to
12 other comments from the board and come back to this one.

13 MR. APPLGATE: I just have a couple
14 comments, Kevin. And I think I made these language
15 comments before. So I just wanted to ask you one more
16 time and get some explanation on them. One is on page
17 24-16.

18 MS. CAHN: 24, dash --

19 MR. APPLGATE: 16. It's under the
20 section for the permit application. And it is line 26.
21 And my question is, if an applicant were to call you and
22 ask you what was required when you say a compilation of
23 all wells and other drill holes within and adjacent to
24 the area of review, and down at line 32, again it says
25 applicants shall identify the location of all known wells

1 within and adjacent to the area of review, then what
2 would you tell that applicant is required in terms of
3 adjacent, adjacent well information?

4 CHAIRMAN WELLES: In other words, a
5 definition of what that encompasses.

6 MR. FREDERICK: It's a -- I'm trying to
7 recall the context of the discussion we had last time.

8 MR. APPLGATE: Let me provide a little
9 more context. When it talks about a map delineating the
10 area of review and it describes -- the area of review, in
11 my mind, is already pretty encompassing as an area. Part
12 of my comment goes to, I think the area of review is
13 already comprehensive, in my mind, when I read what one's
14 asked to do for the area of review. So when we bring in
15 adjacent to the area of review, it's confusing to me.
16 And I think an applicant is going to immediately raise
17 that question and call the agency and say, "Tell us
18 what's adjacent. What's the scope of our work here?"

19 CHAIRMAN WELLES: I would go one step
20 further, and I would ask Shannon from a legal standpoint,
21 because that's where it jumps out to me. If that ever
22 goes to court and you have to define it, what does that
23 mean?

24 MS. ANDERSON: Yeah. I mean, there's no
25 definition of what adjacent would mean.

1 CHAIRMAN WELLES: That could be the whole
2 state of Wyoming.

3 MS. ANDERSON: Yeah.

4 MR. APPLGATE: Actually, I know that's in
5 the enabling legislation.

6 MR. FREDERICK: That's right. That's what
7 I wanted to point out.

8 MR. APPLGATE: So it still raises a
9 question that the agency has to have a position on what
10 that is.

11 MR. FREDERICK: Sure. Sure.

12 CHAIRMAN WELLES: So it is in the
13 legislation?

14 MS. CAHN: So is it something that you'll
15 sit down ahead of time with an applicant and say, "This
16 is what we consider the adjacent area, and we want you to
17 address this area"?

18 MR. FREDERICK: I think it's reasonable to
19 expect that, in delineating or modeling the area of
20 review, that presumes that there's going to be some
21 error -- some margin of error in actually establishing
22 where that line actually falls. And I think the
23 requirement for looking at wells within that defined
24 area, as well as perhaps a reasonable distance outside of
25 it, recognizes that there's an uncertainty where that

1 line is actually drawn. And I think the statute
2 contemplated that uncertainty and said look within the
3 area of review, as well as outside of it. Actually, the
4 statute refers to the sequestration site adjacent -- the
5 identification of all other drill holes and operating
6 wells that exist within and adjacent to the proposed
7 sequestration site. So in the context of their
8 direction, I've applied it to the area of review.

9 Again, if we want to try and clarify or bring
10 some certainty to what adjacent means, I would suggest
11 limiting it to perhaps a mile beyond the area of review.

12 MR. APPELEGATE: That's actually something
13 I had thought about, too, is perhaps a mile.

14 MS. CAHN: And we just define adjacent to
15 in the definitions as --

16 MR. APPELEGATE: I just think it's going to
17 have to be -- it's going to be almost an immediate
18 question whenever there's the first permit application.

19 MR. FREDERICK: Sure. You're right.

20 MS. CAHN: Or even just say and adjacent
21 within a mile to the area of review.

22 MR. FREDERICK: That would be my
23 preference.

24 CHAIRMAN WELLES: I think you're setting
25 yourself up for a problem legally, because each one of

1 these situations could be in a different geological type
2 of area. And one mile in one area may be totally not
3 comparable to another area, just because of the geology.
4 Does that make sense?

5 MR. WAGNER: In support of what Mr. Welles
6 is saying, we're getting back to the same issue. When
7 you're writing regulations, sure, it's good to be
8 definitive, and it's good to be direct and to say, okay,
9 specifically this. But when you do that, you got to
10 remember that you're restricting the agency's flexibility
11 to respond to different situations.

12 MR. APPLGATE: But as a potential -- I'm
13 obviously speaking as someone who would represent the
14 permit applicant. There are some cases where you'd like
15 to have some degree of certainty on what scope you're
16 being asked to do.

17 MR. WAGNER: And that's always the balance
18 that we have to try to --

19 MS. CAHN: So maybe you would say within
20 area of pre-agreed-upon?

21 MR. FREDERICK: We could flex a little bit
22 by saying, at a minimum, within one mile of the area of
23 review. Because I would think, in all cases, we would
24 want to look at least within a mile. In other cases, we
25 want to perhaps have the flexibility to look within two

1 miles or three miles.

2 CHAIRMAN WELLES: The reason I stated
3 that, because I can think of several examples in the
4 Powder River Basin where water has mysteriously appeared,
5 and I know it's happened in Colorado, you know, miles and
6 miles and miles away. And where did it come from?
7 Everybody says don't know.

8 MR. APPLGATE: So, Bill, you would have
9 it just remain adjacent?

10 CHAIRMAN WELLES: I still think there
11 needs to be some -- it should go back to the law. It
12 should be defined, you know, "What does it mean, adjacent
13 to?" somehow. But you don't want to restrict yourself to
14 one mile.

15 MS. CAHN: How about, at a minimum, one
16 mile?

17 CHAIRMAN WELLES: I don't know. I don't
18 have the answer. But I can see the problem if you're
19 trying to restrict it.

20 MR. APPLGATE: I think a minimum of one
21 mile at least gives the -- it gives the permittee a
22 general idea. And then I'm assuming it also puts them in
23 a position to discuss with you why you'd want more than a
24 mile for that particular situation.

25 MR. WAGNER: When this comes before the

1 EQC, I'm going to say, "Dave Applegate suggested," with
2 all your quotes.

3 MR. APPLGATE: I'd be more than happy
4 to --

5 MR. WAGNER: Just kidding.

6 MR. APPLGATE: And my second comment is
7 also a previous one. It's on page 24-21.

8 MR. FREDERICK: David, excuse me.

9 Mr. Chairman, before we go there, could I get
10 precisely the language that should be changed on 24-16,
11 line 32?

12 MR. APPLGATE: It would be line 26 and
13 line 32. In both cases, you use "adjacent to." And I
14 think you could just put in parentheses, "a minimum of
15 one mile."

16 MS. CAHN: How about after the first
17 sentence, after it says "and adjacent to the area of
18 review," add a sentence that says, "adjacent to," in
19 quotes, "in the context of this rule refers to a minimum
20 of one mile," or something like that? And that way
21 everywhere else it occurs where we say "adjacent to," you
22 don't have to -- would that work?

23 MR. APPLGATE: That's fine, too.

24 MS. CAHN: Or put it in the definitions.

25 MR. WAGNER: I think it would make more

1 sense to put it in the definition sections.

2 MS. CAHN: So make it "adjacent to the
3 area of review," and then we know what we're talking
4 about when we use the word "adjacent." So adjacent to
5 the area of review refers to a minimum of one mile -- is
6 a minimum of one mile. Or adjacent to the area of review
7 encompasses one mile from the outer boundary, a minimum
8 of one mile from the outer boundary.

9 MR. APPLGATE: And the next comment I
10 have is on page 24-21 under Section 8, "area of review
11 and corrective action."

12 MS. CAHN: 24-21?

13 MR. APPLGATE: Yes.

14 MS. CAHN: Line --

15 MR. APPLGATE: Line 11. The paragraph
16 says, "The owner or operator will reevaluate the area of
17 review every two years during the operational life of the
18 facility and then no less frequently than every five
19 years for the life of the project." And what I had
20 commented on previously was "life of the project" is not
21 a term of definition in this regulation. And we talk
22 about operational life, and then there's the talk of
23 post-closure period. And we had recommended that "for
24 the life of the project," be changed to "through the
25 post-closure period." And I felt like that change of

1 language is more clear in terms of telling you -- I don't
2 think we anticipate there being anything other than,
3 quote, the operational life. Maybe I should ask that as
4 a question. Is there any operational period or period of
5 definition other than the operational life and the
6 post-closure period?

7 MR. FREDERICK: Well, the long-term care
8 period, I guess.

9 MR. APPLGATE: See, this language is
10 specifically a requirement of the operator.

11 MR. FREDERICK: Sure.

12 MR. APPLGATE: And I want the language to
13 be clear that once you're through the post-closure
14 period, the operator is no longer required to do that. I
15 mean, I think that's the -- I think what I'm saying is
16 the general, you know, what was intended of this
17 paragraph.

18 MR. FREDERICK: If we go to page 24-6,
19 line 27, we modified -- or clarified, I should say, that
20 same point with regard to the duration of the permit and
21 that the permit is issued for the operating life of the
22 facility and extends through the post-injection site care
23 period until the project is closed in accordance with
24 department rules and regulations. Is there some language
25 there that we could then --

1 MR. APPELATE: Yeah. I think you could
2 borrow that language that you have in red.

3 MS. CAHN: And then make it for the
4 operating life of the project --

5 MR. APPELATE: And then no less --

6 MS. CAHN: -- of the facility and extend
7 through post-injection. Just use the same language.

8 MR. APPELATE: No less frequently than
9 every five years through the post-injection site care
10 period until the geologic sequestration project is closed
11 in accordance with department rules and regulations.

12 MR. FREDERICK: Yeah. That's the intent.

13 MR. APPELATE: And so I'm clear, after
14 that, after that period, now the owner/operator is
15 complete with the project, and the new legislation you
16 talked about is this post-closure --

17 MR. FREDERICK: It's the long-term care
18 period.

19 MR. APPELATE: And I do think we want to
20 be clear on semantics here. Let me throw out how I
21 understand these terms and see if we're on common ground.
22 We have the operational life. Then we have a period of
23 time where we have post-injection monitoring. Following
24 that post-injection monitoring, then we have site
25 closure. So operations, post-injection monitoring, site

1 closure. That's the end of the project for the
2 operator/owner. Then we have post-closure monitoring
3 that would be done by WDEQ as described in the proposed
4 legislation. Is that correct?

5 MR. FREDERICK: Right.

6 MR. APPLGATE: Post-injection site care
7 period.

8 MS. ANDERSON: Do you have a copy of each
9 piece handy?

10 MR. FREDERICK: Yeah. It's in the back of
11 the document here.

12 MR. APPLGATE: Which section talks about
13 closure? Section 16. So I'm looking at that language.
14 And I agree there's consistency there. We're using
15 operating life, post-injection site care, site closure,
16 and then the language from the new legislation.

17 MS. CAHN: So we could simplify it to
18 post -- through the post-injection site care --
19 post-injection site care and site closure, rather than
20 saying through the post-injection site care period until
21 the geologic sequestration project is closed in
22 accordance with department rules and regulations.

23 MR. APPLGATE: I'm okay with that other
24 language, though, since it's been used.

25 MS. CAHN: I was just going to simplify

1 it.

2 MR. APPLGATE: I'm okay either way.

3 MS. CAHN: Since there is a whole section
4 on post-injection site care and site closure, then page
5 24-21, Section 8 (a)(i), or little 1, I guess it is,
6 could say the owner or operator will reevaluate the area
7 of review, and I have, at least every two years. Because
8 you have that in other places. Here you're saying two
9 years, and other places you say at least, or at a minimum
10 frequency of, or whatever. So I thought you should be
11 consistent. And then during the operational life of the
12 facility, and then no less frequently than every five
13 years through the post-injection site care and site
14 closure. Would that work?

15 MR. FREDERICK: Uh-huh.

16 MS. CAHN: Was I correct? In other
17 places, you had the frequency was at least --

18 MR. FREDERICK: Probably. Yeah, probably.

19 MR. APPLGATE: Those are the only
20 comments I have.

21 MS. CAHN: Okay. Let's get going on mine.
22 We're going to be here all day.

23 First thing to note, because it will come up in
24 my comments, on page 24-3, we defined the long string
25 casing as continuous from at least the top --

1 CHAIRMAN WELLES: What line are you on?

2 MS. CAHN: 24-3, line 36. We define the
3 long string casing as continuous from at least the top of
4 the injection interval, because that's not consistent in
5 the document, so just note that, because we'll come back
6 to that. And then also on page 24-4, the language about
7 pressure front --

8 CHAIRMAN WELLES: Line 16.

9 MS. CAHN: Sorry. Line 16, yeah, pressure
10 front. It doesn't go with -- we'll come back to that, as
11 well. But where we talk about the pressure front meaning
12 the zone of elevated pressure where there's -- it goes on
13 to say where there's a pressure differential sufficient
14 to cause movement of fluids into an USDW, et cetera. So
15 we'll come back to that. Just note that.

16 And actually, minor editorial while we're on
17 that page, line 23 on page 24-4, director of -- should
18 "the department" there be capitalized, line 23? You guys
19 are talking about the department. Shouldn't that be
20 capitalized?

21 MR. FREDERICK: I would have to check to
22 see whether we do or not.

23 MS. CAHN: I had a question -- actually, I
24 do have one question on page 24-6, the top four lines --
25 three lines. It's EPA's wording. If the administrator

1 determines that USDWs will not be endangered, such wells
2 are exempt, at the administrator's discretion, from the
3 casing and cementing requirements. And are you
4 comfortable with that? I mean, I'm wondering if we -- I
5 guess I'm kind of thinking, what's the example where we
6 would use that? I would think you would want to require
7 casing and cementing requirements. I'm kind of wondering
8 about deleting that.

9 MR. APPLGATE: Where is that?

10 MS. CAHN: I'm on page 24-6, the first
11 four lines, that we would exempt -- the administrator
12 would exempt the applicant from casing and cementing
13 requirements.

14 MR. APPLGATE: I'm still not sure I see
15 where you are.

16 MS. CAHN: Are you in the second set of --
17 are you in the annotated Chapter 24?

18 MR. WAGNER: 24-6 on the annotated
19 version, first four lines at the top.

20 MS. CAHN: These in green.

21 MR. APPLGATE: I'm sorry.

22 MS. CAHN: So this seems strange to me,
23 that we would be exempting somebody from casing and
24 cementing wells.

25 MR. FREDERICK: I don't think that was the

1 intent.

2 MS. CAHN: Section 9, construction and
3 operation standards for Class 6 wells, and it refers to 9
4 (b)(i).

5 MR. FREDERICK: I think it's a recognition
6 that the wells that they're talking about here, which are
7 Class 1, Class 2 or Class 5 experimental or demonstration
8 project wells, do have cementing and typically casing
9 requirements as a condition for being permitted to begin
10 with. Also, the administrator has discretion as to
11 whether or not he wants to waive the more rigorous cement
12 and casing requirements for the Class 6 wells or apply
13 them to the existing Class 2, Class 5, Class 1 nonhazard
14 wells. So they already have casing and cement in place.
15 The administrator can require more rigorous Class 6
16 requirements if he wishes to.

17 MS. CAHN: I'm all right if you guys are
18 okay. It just struck me as odd that we would want to
19 exempt somebody from casing. I just thought, why would
20 we?

21 MR. FREDERICK: Certainly the implication
22 is that the Department reviews those casing and cement
23 jobs for the existing wells and makes a determination as
24 to whether they need to be more rigorous or not.

25 MS. CAHN: On page 24-14, line 25, what's

1 a SIC code, S-I-C?

2 MR. FREDERICK: Lorie, you're reading this
3 way too closely. Excuse me. I'm joking. That's fair.

4 MS. CAHN: S-I-C code. Is that the code
5 on the package? What is that?

6 MR. WAGNER: Standard industrialized code.

7 MR. FREDERICK: I think that's what it is.

8 MR. WAGNER: Standardized industrialized
9 code, or industrial code. Like every industrial facility
10 has a code of some kind.

11 MS. CAHN: Just do me a favor and spell it
12 out.

13 MR. WAGNER: Where are you looking?

14 MS. CAHN: Line 25, page 24-14.

15 CHAIRMAN WELLES: And again, it should be
16 under definitions.

17 MS. CAHN: You don't use it anywhere else.
18 So just spell it out.

19 MR. WAGNER: I see. Yeah, it's the
20 acronym that's giving you trouble?

21 MS. CAHN: It's the acronym. And then if
22 it stands for standardized industrial codes, then you
23 have codes, codes in here. So just get rid of one codes.

24 MR. WAGNER: Yeah. I mean, people talk
25 about, what's his SIC code? People ask that question all

1 the time.

2 MS. CAHN: Yeah. But just spell it out.
3 You can get rid of one code.

4 MR. FREDERICK: We did spell out NESHAPS
5 on the following page.

6 MS. CAHN: NESHAPS, I know what that is.
7 I work with that all the time. But I appreciate you
8 spelling it out. National Emissions Standards for
9 Hazardous Pollutants. It's actually Hazardous Air
10 Pollutants. I'm not even sure this is right. I don't
11 think you have it spelled out right. I think it's
12 Hazardous Air Pollutants.

13 MR. FREDERICK: That's EPA's spelling.

14 MS. CAHN: Well, you need to look it up,
15 because I think the "A" in there is for "air. National
16 Emissions Standards for Hazardous Air Pollutants. And
17 then when you've made an acronym out of it, your big S
18 should be a little S. Don't let me look at it any
19 closer. I already have lots of comments.

20 MR. WAGNER: From now on, when you send it
21 to Lorie, give her about one day.

22 MS. CAHN: Like I say, my comments are not
23 significant. But there are a significant number of
24 insignificant comments that will make it more clear.
25 Clarity is a good thing.

1 CHAIRMAN WELLES: I would like Shannon to
2 report to her board that we're actually doing this.

3 MS. ANDERSON: Hey, you're doing a good
4 job.

5 MS. CAHN: On page 24-18, this is line 8,
6 where it just says a well bore schematic. And I'm
7 confused at this point. Are we talking about something
8 that's existing or something that's proposed?

9 MR. FREDERICK: Well, I believe it's
10 existing, would be my understanding.

11 MS. CAHN: Okay. It's number little 20.

12 MR. APPELEGATE: This is on page 24-18?

13 MS. CAHN: 24-18, line 8.

14 MR. APPELEGATE: This is part of the permit
15 application. So you're providing -- this is for wells
16 you're going to construct.

17 MR. FREDERICK: Uh-huh.

18 CHAIRMAN WELLES: It goes back to Section
19 5, permit application.

20 MR. FREDERICK: That's right.

21 MS. CAHN: And so that's why it's a
22 schematic, is because it hasn't been constructed yet?
23 And so this is -- so you obviously won't have -- okay. I
24 was just confused about where we were. So I don't need
25 to see any changes there. Because if it was something

1 that was existing, I had a comment. But since it's
2 proposed, I'm okay.

3 Page 24-20, and I think at line 5. So just let
4 me understand. The applicant only keeps the data for
5 three years, but then DEQ keeps the data until closure.
6 Right?

7 MR. FREDERICK: That's standard.

8 MS. CAHN: I'm okay with that. I just
9 didn't understand it. Because I saw later that DEQ -- my
10 comment was, who's going to keep the data for the life of
11 the project? And DEQ is. I just needed to understand
12 that.

13 Okay. Line 24 on that same page. I had a
14 question about it's a Class 5 geologic sequestration
15 well. Construction, operation or maintenance of any
16 nonexperimental Class 5 geologic sequestration well is
17 prohibited. So is this just trying to say it has to be a
18 Class 6? I'm confused.

19 MR. FREDERICK: No. I think, again, EPA's
20 intent with the language here was to recognize that,
21 prior to finalizing the federal rule, there may be
22 situations where carbon sequestration pilot projects were
23 permitted as Class 5 experimental project wells, with a
24 possibility that they expanded beyond pilot-scale project
25 wells to commercial operations still under a Class 5

1 permit. And I don't think that situation exists anywhere
2 in the country. I think this was something that they put
3 in there, anticipating the development of a situation
4 that might exist when the rule was finalized.

5 MS. CAHN: So another way to word this
6 would be the construction, operation or maintenance of
7 any experimental Class 5 well for commercial use of
8 geologic sequestration is prohibited. It's okay if it's
9 an experimental thing. But if you go from experimental
10 to nonexperimental, it can't -- I mean, I didn't
11 understand what this said.

12 MR. FREDERICK: Without having an
13 understanding of --

14 MS. CAHN: I thought if we could clarify
15 what that means, it would be good. I mean, is it if
16 you're going to do anything for geologic sequestration
17 that's nonexperimental, it has to be Class 6? You can't
18 do it as a Class 5? I don't understand what it means.
19 I'm just trying to get at what it means.

20 MR. FREDERICK: Again, it's trying to
21 speak to wells that may be in place at the time the rule
22 is finalized. That's the population that it's talking
23 about. The construction aspect they mention here,
24 contemplating new wells after the development of this
25 rule, I don't think is reasonably expected. I think

1 they're talking about, more precisely, operating and
2 maintaining any existing nonexperimental Class 5 wells.
3 We aren't going to have any, I don't believe,
4 anticipating that the rule's going to move ahead at a
5 reasonable schedule. We wouldn't take that approach. I
6 think we would likely permit, in the event we had to, a
7 Class 5 experimental well who wished to become
8 commercially operational, in the absence of this rule,
9 we'd probably permit it as a Class 1 nonhazardous well.

10 MS. CAHN: Can you say -- can we change
11 the wording, then? I'm just trying to clarify what is
12 meant there. So the construction of new or operating and
13 maintaining any -- I'm sorry. The construction of new --
14 yeah, construction of new or operating and maintaining
15 any existing nonexperimental Class 5 wells for geologic
16 sequestration is prohibited. I don't know if that helps
17 any.

18 MR. FREDERICK: Yeah, I think it does.

19 MS. CAHN: So you're not going to allow
20 any new nonexperimental Class 5 wells. And you're not
21 going to allow -- --

22 CHAIRMAN WELLES: Can we even change the
23 EPA language?

24 MS. CAHN: Yeah, we can.

25 MR. FREDERICK: As long as it's as

1 stringent as theirs.

2 MS. CAHN: Yeah. We can be more
3 stringent.

4 CHAIRMAN WELLES: All right. Yeah, I
5 knew that. I just wasn't sure if --

6 MS. CAHN: Like I say, these are not
7 intended to change the wording -- meaning. It's intended
8 to make them more clear.

9 MR. FREDERICK: Sure. So how about if it
10 read, the construction of new or operation or maintenance
11 of any existing nonexperimental Class 5 geological
12 sequestration wells is prohibited?

13 MS. CAHN: Or of any existing
14 nonexperimental Class 5 wells for -- is it commercial
15 geologic sequestration is prohibited? What are we
16 prohibiting as these rules go into effect?

17 MR. FREDERICK: There's a variety of
18 terms. You can move from pilot scale to commercial
19 scale, pilot scale to field scale or full scale. I don't
20 know if we want to get into the semantics here.

21 MS. CAHN: We don't want them to not
22 maintain those. If they're going to operate them, then
23 they have to be maintained. But what you're saying is if
24 the use changes from an experimental to nonexperimental,
25 then they're prohibited. Right? They have to be plugged

1 and abandoned, or they have to be --

2 MR. FREDERICK: Permitted under as a Class
3 6.

4 MS. CAHN: So maybe the construction of
5 new or operation or maintenance of an existing
6 nonexperimental Class 5 wells for -- okay. I've got a
7 simpler way do it. Get rid of the "nonexperimental"
8 before the "Class 5" and say, "The construction of new or
9 operation or maintenance of any existing Class 5 wells
10 for nonexperimental geologic sequestration is
11 prohibited." In my mind, that says what --

12 MR. FREDERICK: That makes sense. We'll
13 just have to define what we mean by nonexperimental.

14 MS. CAHN: Well, it's in there. So do I
15 need to reread that, or has everybody got it?

16 MR. FREDERICK: Okay.

17 MS. CAHN: Back to the model, page 24-21,
18 line 21. We talk about the model to be used. And I
19 thought what if -- I guess I had questions about whether
20 the model is publicly available or not and whether or not
21 you need to know the name, version, who it's available
22 from, just rather than saying, "including the model to be
23 used." Somebody could say, "Oh, I've got a model called
24 geologic sequest, and that's the model I'm using." And
25 you don't know anything about that. You don't know who

1 developed it, what the version is. So I just wondered if
2 we should be a little bit more specific in terms of the
3 name, the version and the availability. You're going to
4 want to have some confidence that either -- if it's
5 commercially available, that you know what model number,
6 version number. And if it's not commercially available,
7 that it's something that somebody developed, that you
8 have some reasonable access to it or something that would
9 give you some confidence in the model. So I just thought
10 more than just saying "including the model to be used,"
11 you know, parentheses, name, version, availability.

12 MR. FREDERICK: Right. I'm thinking the
13 name or version of the model to be used.

14 MS. CAHN: Something about availability.
15 Is it publicly available? Is it proprietary?

16 MR. FREDERICK: Sure.

17 MS. CAHN: On the same page, lines 30 and
18 31, I didn't understand how monitoring and operational
19 data will be used to inform an area of review. I just
20 don't know what "inform" means. So my proposed rewording
21 is, "how monitoring and operational data, e.g., injection
22 rate and pressure, will be used to reevaluate an area of
23 review."

24 MR. WAGNER: Do you mean reevaluate or do
25 you mean evaluate?

1 MS. CAHN: Well, the EPA's language said
2 "will be used to inform an area of review reevaluation."
3 So that's where I came up with reevaluate. But if it's
4 just an evaluation -- if it's just an evaluation, it
5 doesn't have to be reevaluate.

6 MR. FREDERICK: That's essentially the
7 same outcome. I think your suggestion seems to clarify
8 it a little bit with respect to --

9 MS. CAHN: We could get rid of
10 "reevaluate." Say how monitoring and operational data,
11 e.g., blah, blah, blah, will be used to evaluate an area
12 of review. Now, this is one page where they do talk
13 about computational modeling. So this may be a more
14 appropriate place to make the changes, although I guess
15 it's all in the same section. Actually, it's okay.
16 We're in the same section that we were talking about
17 before, making changes on the next page.

18 Page 24-22, line 35, 36 and 37. I think when
19 you've written "displace formation fluids," do you mean
20 "displaced formation fluids"? "Determine which abandoned
21 wells in the area of review have been plugged in a manner
22 that prevents the movement of carbon dioxide or displaced
23 formation fluids."

24 MR. FREDERICK: Yeah.

25 MS. CAHN: So it's the movement of, one,

1 carbon dioxide or, two, displaced formation fluids. And
2 I think if you put the one and the two in there, or the A
3 and B or whatever, that that would help, because it got
4 confusing when you're talking about you're preventing
5 movement of carbon dioxide or displacing -- I mean, is it
6 displacing? It got confusing. So I thought you're
7 trying to prevent the movement of -- and I put a one or
8 an A or something -- carbon dioxide or, two, displaced
9 formation fluids. Because it gets confusing when you
10 start talking about movement and you're talking about
11 displacing fluids, and it gets muddled.

12 Does that make sense? Or if you don't want to
13 do one or two or A and B, you can go -- after carbon
14 dioxide, you can go, comma, and make a phrase, or
15 displaced formation fluids, comma, that may endanger
16 USDWs. Because I think it's the movement of that we're
17 trying to figure out.

18 MR. FREDERICK: Right.

19 MS. CAHN: Page 24-23. And here's that --
20 I got really confused when you have "minimum frequencies
21 not to exceed."

22 CHAIRMAN WELLES: What line are you on?

23 MS. CAHN: Top line, line 1 on page 24-23.
24 I got confused with "minimum frequencies not to exceed."
25 So I would suggest you don't need the minimum, and you

1 could replace it with "at a minimum" -- I'm sorry -- "at
2 a fixed frequency, not to exceed two years." I don't
3 think you need "minimum" in there. I think you could
4 just --

5 MR. APPLGATE: In that same paragraph, we
6 use the term "life of the project." You might want to
7 use that language we talked about earlier.

8 MS. CAHN: "So four or five years over
9 the" --

10 MR. APPLGATE: "Post-injection" --

11 MS. CAHN: -- "post-injection" --

12 MR. APPLGATE: -- something, "until site
13 closure." "Post-injection site care period until the
14 project is closed."

15 MS. CAHN: I think you can just do a
16 search for "life of the project" and make sure you catch
17 that everywhere.

18 We're halfway through. Page 24-24, lines 37
19 through 41, a couple things. First thing is it needs to
20 be a sentence. Because all the other things that have
21 little -- this is little 5, or (v), and (iv) and (ii).
22 They're all sentences. So I would add the word -- at the
23 beginning of line 38, I would add "must be," and that
24 will make it a sentence. So, "At least one long string
25 casing, using a sufficient number of centralizers, must

1 be set in a manner so as to create a cement bond." And
2 then it's a sentence. But we say in the first line
3 "through the injection and confining zones." We're
4 talking long string casing here. And the next line says
5 "must extend to the injection zone." So which is it?
6 Are we going through the injection and confining zones,
7 or are we going to the injection zone?

8 And if you go to the definition that I referred
9 to before, it says at least to the top of the injection
10 zone. So I think that's what you mean. Rather than
11 through the injection and confining zones, I think you
12 mean to create a cement bond through the -- or at least
13 to the top of the injection zone.

14 It's not you. Sorry. EPA. And I'll refer you
15 back to page 24-3, where our definition of long string
16 casing is -- this is line 36 on 24-3 -- "means a casing
17 which is continuous from at least the top of the
18 injection interval to the surface and which is cemented
19 in place." So our definition is "at least to the top of
20 the injection interval," and here we're saying "through
21 the injection and confining zones." So is it through the
22 injection zone, or is it at least to the top of the
23 injection zone?

24 And I think -- I don't know if you intend to
25 have your long string casing going all the way through

1 the injection zone. I would think you've got to get into
2 the top of it. If you go all the way through it, then
3 you can't inject into your long string casing.

4 MS. ANDERSON: And the confining zone may
5 be below the injection, as well. It's above and below.
6 So you wouldn't have it --

7 MR. APPLGATE: Yeah. I think -- of
8 course, I'm not sure. The first sentence maybe could be
9 changed. At least one long string casing, using a
10 sufficient number of centralizers, set in a manner so as
11 to create a cement bond through the confining zones and
12 to the top of the injection zones.

13 MS. CAHN: But you can only do it through
14 if your confining zone is above.

15 MR. APPLGATE: Well, you're not going
16 to -- you can't say anything -- you're not going to have
17 any casing through the bottom confining zone.

18 MS. CAHN: Yeah. So maybe we need to say
19 overlying confining zones and not through the injection.
20 It's through the overlying confining zones and into the
21 top -- at least into the top of the injection zone.

22 MR. QUILLINAN: I wonder if this is
23 written that there may be multiple injection points along
24 the well bore.

25 MS. CAHN: I don't know. I didn't

1 understand what it says. But that's a good point. Well,
2 it's only talking about one injection zone, and it's
3 talking about potentially multiple confining zones. But
4 why would you drill into -- if your confining zone is
5 below where you're injecting, why would you drill into
6 it?

7 MR. APPELEGATE: That's what I was saying.

8 MR. QUILLINAN: Right. Well, some of
9 these wells might be drilled down that deep just to
10 sample the rock and either plugged back up or -- so I can
11 see why maybe they chose this one.

12 MS. CAHN: This says your construction and
13 operation standards for Class 6 wells.

14 MS. ANDERSON: I think any wells that were
15 drilled into the lower confining zone to test rock would
16 be part of the exploration phase.

17 MR. FREDERICK: I see the subtle
18 contradiction. But I don't know that there's anything
19 here that isn't true. I think they're speaking to
20 injection -- excuse me -- cement bond through the
21 injection and confining zone and that the long string
22 casing must extend to the injection zone isolated. I
23 guess I'm not really seeing any contradictions here.

24 MS. CAHN: There's one long string casing.
25 The contradiction is the first sentence says you're going

1 to cement it all the way through the injection zone,
2 through. And the second one says just extend to the
3 injection zone.

4 MR. FREDERICK: Right. You're right.

5 MS. CAHN: That's the contradiction.

6 MR. FREDERICK: That would be the
7 contradiction.

8 MS. CAHN: That's what I'm talking about.

9 CHAIRMAN WELLES: So you're talking about
10 the "through" in line 34?

11 MS. CAHN: I'm talking about "through" in
12 line 34 is inconsistent with the "to" in line 39 and the
13 definition of long string casing in the definitions.

14 MR. FREDERICK: The "through" in line 38.
15 Right?

16 MS. CAHN: Is where I have a problem.

17 MR. QUILLINAN: Where was the long string
18 casing definition?

19 MS. CAHN: It's on page 24-3, line 36.
20 And that's where I drew your attention to at the
21 beginning, where it says, "which is continuous from at
22 least the top of the injection interval to the surface."
23 I think we could fix it by saying, "so as to create a
24 cement bond through the confining zone, the overlying
25 confining zone, and at least to the injection zone."

1 MR. FREDERICK: Through the overlying
2 confining zones and through --

3 MS. CAHN: And actually, since the second
4 sentence covers the injection zone, I would just leave
5 injection zone out of the first sentence. So the first
6 sentence would read, "At least one long string casing,
7 using a sufficient number of centralizers, must be set in
8 a manner so as to create a cement bond through the
9 overlying confining zones." And then the next sentence
10 could stay as is. "The long string casing must extend to
11 the injection zone and must be isolated by placing
12 cement" --

13 MR. FREDERICK: I agree that that's
14 simpler.

15 MS. CAHN: Okay. We're almost done. I
16 just had an editorial on page 24-29, line 20. Since your
17 oxygen activation is a log, I would get rid of "logging
18 or" and put a comma after "oxygen activation," comma,
19 "temperature," comma, "or noise logs." So it would read,
20 "e.g., including diagnostic surveys such as oxygen
21 activation, temperature or noise logs."

22 MR. FREDERICK: You should be teaching
23 English.

24 MR. APPLGATE: Don't you want the comma
25 after e.g.?

1 MS. CAHN: What's that?

2 MR. APPELATE: A comma after e.g.?

3 MS. CAHN: Yes, you should have a comma
4 after e.g.

5 MS. ANDERSON: We're going to send these
6 to EPA when you're done, Lorie.

7 MS. CAHN: I know. A lot of my comments
8 are on EPA.

9 MR. FREDERICK: I think it can be either
10 way.

11 CHAIRMAN WELLES: I have a suggestion.
12 Next time send it to Lorie first.

13 MR. APPELATE: You might want to do an
14 internal review.

15 CHAIRMAN WELLES: But you're going to have
16 to increase your wages. You understand that?

17 MS. CAHN: Right. From nothing to
18 nothing.

19 Page 24-31, line 25 and 26. It says "as
20 warranted by a risk assessment." And I'm just confused
21 by -- when I think of risk assessments, I'm thinking in
22 the circular world of risk, ten to minus four, ten to
23 minus six. And I don't really think -- that's obviously
24 not what you intend.

25 MR. APPELATE: Is that new language?

1 MS. CAHN: What's that?

2 MR. APPELEGATE: Has that language been in
3 here? Has that language been in the document?

4 MS. CAHN: No. I think it's new in the
5 black. It's something the Department added. And so I
6 was curious what you meant by a risk assessment. And
7 maybe we could use some other language besides -- I mean,
8 you're trying to figure out what the risks are. But
9 you're not meaning a risk assessment like some baseline
10 risk assessment.

11 MR. APPELEGATE: I think you could delete
12 the words "as warranted by a risk assessment," and you
13 would still have the meaning. You're basically using all
14 of those factors to determine --

15 MR. FREDERICK: Right. It's somewhat
16 redundant, isn't it?

17 MS. CAHN: Yeah. I'd be happy with
18 just --

19 CHAIRMAN WELLES: So just cross it out?
20 We all agree?

21 MR. FREDERICK: Yes.

22 MS. CAHN: Same page, line 41. I got very
23 confused by "pressure front." And I'll see if I can
24 explain why I'm confused. On the line before, 24-30 --
25 or page before, on line 15, this is where this whole list

1 of things begins. "Testing and monitoring associated
2 with geologic sequestration projects must, at a minimum,
3 include," and then we get to, "Testing and monitoring to
4 track the extent of the carbon dioxide plume and the
5 position of the pressure front." But the definition of a
6 pressure front on page 24-4 doesn't fit with -- so what
7 you're trying to do is you're trying to track the extent
8 and position of the pressure front. But a pressure front
9 is defined as something that is sufficient -- pressure
10 differential sufficient to cause movement of injected
11 fluids or formation fluids into a USDW. And I think what
12 you're trying to do is prevent a pressure front from
13 moving into a USDW.

14 So I think it's really kind of dangerous to
15 have something moving into the USDW and something that
16 you're trying to test, and it's okay, because you don't
17 want it to move to the USDW. So I think we have to work
18 on the definition of pressure front. What you're talking
19 about is a front that has enough pressure in it that it
20 could do some harm. And so you have to be protective of
21 USDW.

22 So I think our definition -- and that's why I
23 want to go back to page 24-4. The language that was
24 added about "into an underground" at our last board
25 meeting -- and I think it was based on comments from the

1 Wyoming Outdoor Council, as I recall. Actually, I don't
2 remember. I think we made a mistake by adding that
3 language in. And I think it needs to come out.

4 MR. FREDERICK: I see the -- yeah. I see
5 the point you're trying to make. It's pretty subtle.

6 MS. CAHN: It's a pressure front that's of
7 sufficient pressures in order to cause to -- to threaten.
8 And so we need to really do due diligence in making sure
9 that it doesn't move into underground --

10 MR. FREDERICK: Right.

11 MS. CAHN: So I think our -- the pressure
12 front is really the area of high pressures. I don't know
13 how to word it correctly. But I think we have to work on
14 the definition of pressure front. Because otherwise, it
15 looks like, in this language, then it's okay that it
16 moves into a USDW. And that's not okay.

17 MR. FREDERICK: Where's the language that
18 implies that it's okay?

19 MS. CAHN: Well, it goes on. There's
20 other places in it. So this is saying, okay, so test and
21 monitor to track the extent of the plume and the position
22 of the pressure front. And the pressure front is defined
23 as something that's got enough pressure that it's moving
24 into a USDW. So I think we need to work on our
25 definition first.

1 MR. QUILLINAN: The problem comes in the
2 blue at the end.

3 MS. CAHN: Exactly. Exactly. So I think
4 we need to remove the blue completely on page 24-4 on
5 line 19 and 20. I think without that language -- and
6 actually, "environment" is spelled wrong, but we're going
7 to delete it, anyways.

8 CHAIRMAN WELLES: Details.

9 MS. CAHN: More importantly, I don't think
10 it's proper to have that blue in there. And that's why I
11 said I wanted to come back to it. So I think if we -- is
12 everybody okay with striking the blue on line 19 and 20
13 on page 24-4?

14 CHAIRMAN WELLES: I'm okay with it. But
15 where did it come from? You think that came from --

16 MS. CAHN: We'd have to go back to the
17 meeting.

18 MR. FREDERICK: No. I think that was my
19 recommendation.

20 CHAIRMAN WELLES: Now we might have a
21 problem.

22 MR. FREDERICK: Well, I didn't see the
23 conflict that it set up with --

24 MS. CAHN: It's coming.

25 MR. FREDERICK: I think I'm okay with

1 deleting that.

2 MS. CAHN: That solves a lot of my
3 remaining comments.

4 Next page, 24-32. So we have risk-based
5 factors again.

6 MR. APPLGATE: Can I bring that issue up
7 again? Because that was actually an Anadarko --

8 MS. CAHN: That was what?

9 MR. APPLGATE: It was an Anadarko
10 comment. It says the language that -- here was our
11 comment. First let me give you the language. Pressure
12 front means a zone of elevated pressure that is created
13 by the injection of the carbon dioxide plume in the
14 subsurface where there's a pressure differential
15 sufficient to cause movement of carbon dioxide or
16 formation fluids from the injection zone into a USDW.

17 Our comment had been, why did the DEQ
18 significantly differ in language from the EPA regarding
19 the pressure fronts sufficient to cause a movement of
20 injected fluids into a USDW? By the DEQ's currently
21 proposed definition of area of review, they encompass an
22 extremely large area and ignore the primary concern of
23 protection of USDWs. APC recommends using the GWPC's
24 definition of pressure front.

25 See, I remember this now. Somehow this is -- I

1 don't understand the details. Because this comment comes
2 from some other folks that had reviewed this for us. But
3 I think it had to do with the difference between the
4 pressure front being -- if there's pressure everywhere
5 you're injecting, we didn't want pressure front just to
6 be measurable pressure, but where there's a certain
7 magnitude of pressure.

8 MS. CAHN: So elevated pressure.

9 MR. FREDERICK: Sufficient to move
10 formation fluids.

11 MS. CAHN: And I think we've got that in
12 there, that there is a zone -- pressure front refers to a
13 zone --

14 MR. APPLGATE: Somehow the inclusion of
15 the USDW was important.

16 MS. CAHN: That it was associated with the
17 USDW?

18 MR. APPLGATE: Yeah. And I think it has
19 to do with -- I really cannot explain this fully. But my
20 general understanding was that we didn't want pressure
21 front defined as any measurable pressure, but pressure of
22 a certain magnitude. Where is the area --

23 CHAIRMAN WELLES: So you want to just
24 define it so it doesn't go on forever and forever.

25 MR. APPLGATE: I think the concern was

1 that you could have -- that you could be seeing slight
2 pressures at very large distances and that what you were
3 concerned about for the pressure front is just those
4 areas --

5 MS. CAHN: That could cause movements of
6 injected fluids or formation fluids. Wherever you have
7 sufficient pressure to move injected fluids or formation
8 fluids, that's your pressure front.

9 MR. APPELEGATE: The language that added --
10 GWPC, who is that?

11 MR. FREDERICK: That's the Ground Water
12 Protection Council.

13 MR. APPELEGATE: So this is the council
14 that has been involved in the EPA regulations for a long
15 period of time. And they wanted to include this idea of
16 it moving into a USDW. So I cannot -- I can't explain to
17 you the rationale for that. I'm just saying that this
18 language, this definition of pressure front, has lots of
19 background and history to it. The part that was added, I
20 believe, Kevin, that you added, was "or otherwise
21 threatens human health, safety or environment."

22 MR. FREDERICK: Right.

23 MS. CAHN: But I think what we're trying
24 to do is to prevent the movement into the USDW. And so I
25 think if you define pressure front as something that's

1 got enough pressure that it will or can move into the
2 USDW, then I think we're running -- it's not the right
3 place for the -- I mean, the way it's worded is where
4 there was pressure differential sufficient to cause
5 movement into a USDW. And that's where I think --

6 MR. APPLGATE: And that's the definition
7 that was part of this Ground Water Protection Council's
8 recommendation. I can't explain that. I just know that
9 that language has been through -- and it says here it was
10 part of the -- it's the EPA. There's a lot of history in
11 that language, is all I'm saying. So I can't
12 understand -- I can't explain, either, how it ties back
13 to 24-31.

14 MS. CAHN: I think one is a definition of
15 what's a pressure front. And that's in the definitions.
16 And I think we have to be very careful not to define it
17 as something that causes movement into a USDW. What
18 we're trying to do is prevent its movement into a USDW.
19 And that's clear in other places within here. But
20 otherwise, the only pressure fronts you have are things
21 that do move into USDWs. And we're trying to prevent
22 that. So I think it puts us in a very weird catch-22.

23 MR. APPLGATE: Yeah. I'm very
24 uncomfortable making any change in this language until I
25 talk to some of our technical resources that understood

1 the history of this. I certainly understand your logical
2 disconnect with the language, but there were some
3 technical reasons, I think, for having pressure front
4 defined as a magnitude, a certain magnitude of pressure.
5 And I just don't fully understand those.

6 MR. FREDERICK: I think there are
7 situations where you will have pressures associated with
8 injection that, especially when injection is occurring
9 into a non-USDW, are likely to pose little, if any,
10 threat to a USDW or to human health, safety and the
11 environment. So in those situations --

12 MR. APPLGATE: I think this was if there
13 was enough pressure if there was a conduit, meaning
14 there's a confining layer. So the pressure front is
15 where there's enough pressure that that pressure, if
16 there were a pathway, could allow the migration of the
17 CO2 to the USDW. But because there's --

18 MS. CAHN: This says to cause movement.
19 It's saying the pressure front --

20 MR. APPLGATE: If there were a fault or
21 if there were a channel.

22 MS. CAHN: But it doesn't say if.

23 MR. APPLGATE: But the pressure front,
24 when you inject, there's enough pressure down there that
25 that fluid, if there was an open conduit and no

1 resistance, that it could move that distance. So you
2 have high pressures in these systems that, without the
3 confining layers and all the protections that are put in
4 place, the pressure -- so that's why this pressure front
5 is defined as a -- that goes to the issue of why the
6 pressure front has a definition of a certain magnitude.

7 I'm not explaining myself very well here. You
8 only have migration to the USDW if you have conduits
9 which allow migration of that fluid. That is protected
10 by the surface, by the cementing in the wells and the
11 geologic confining layers. So when you're measuring the
12 pressure front in the subsurface, think of it as these
13 concentric circles of pressure. You're injecting in your
14 injection zones. You have very high pressure. You have
15 pressures in close proximity to that well, or some
16 distance from that injection point, where those
17 pressures, if there were a conduit, they could reach the
18 USDW.

19 As you get out further and further, you still
20 have pressure measurement, but those pressures no longer
21 have the magnitude that would allow them through an open
22 conduit to get to the USDW.

23 MS. CAHN: So maybe we need to add the
24 language through -- you know, if a conduit were
25 available, could cause movement of injected fluids into a

1 USDW. Then I wouldn't have a problem with it. It's just
2 that this says the pressure sufficient to cause movement.
3 And so if we could add in if a conduit were available or
4 something, if a conduit existed. So now we're talking
5 about sufficient pressures to cause movement if that
6 conduit exists.

7 MR. APPELATE: That's how I understand
8 it.

9 MS. CAHN: I feel okay with that. I just
10 don't think you want to define it as something --

11 MR. APPELATE: I still would feel more
12 comfortable talking to a geological engineer or a
13 petroleum engineer.

14 MR. CAHN: -- that causes movement into a
15 USDW.

16 MR. WAGNER: Here's what I'm concerned
17 about, is you're uncomfortable changing it without having
18 further discussion with the technical people that
19 understand this better.

20 But it sounds like it's a big issue for you.
21 And I'm concerned that we're not going to be able to move
22 the rule forward unless one or the other gives some
23 ground. And I'm wondering, because you know that there's
24 an Environmental Quality Council opportunity to address
25 this issue, whether you would be willing to accept

1 Lorie's changes for the purposes of moving it forward to
2 the Environmental Quality Council. Then your technical
3 people could maybe bring forth the argument before the
4 Council.

5 MR. APPELEGATE: Yeah, I'm open with that.

6 MS. CAHN: If there's a conduit? If a
7 conduit exists?

8 MR. APPELEGATE: Then it's going to raise
9 the question of what's a conduit?

10 MS. CAHN: Well, I think the whole point
11 is the "if" has to come in there. It's not that it's
12 causing movement into a USDW.

13 MR. APPELEGATE: I understand that. I
14 don't disagree with you.

15 MS. CAHN: As long as we put some language
16 together that has "if" in it, I'm okay with leaving all
17 that stuff in there.

18 MR. APPELEGATE: Kevin, with this back and
19 forth, is it making you think about what the language
20 was?

21 MR. FREDERICK: Doesn't the term
22 sufficient to cause movement of injected fluids -- if
23 there is no conduit, then it's not sufficient. It's
24 implied that there's a conduit if it's sufficient to move
25 fluids.

1 MR. APPLGATE: I think we have to think
2 about, when you're measuring pressure in the subsurface,
3 how do you define -- this is a definition of what is the
4 extent of that pressure movement. Theoretically,
5 you're -- I'm back to where Lorie is here. You're
6 assuming you don't have any location where you're
7 actually going to be --

8 MS. CAHN: Then you have no pressure
9 front.

10 MR. APPLGATE: Then you would have no
11 pressure front. Her point would be --

12 MS. CAHN: If it's not moving in through a
13 USDW, there's no pressure front, by this definition. And
14 I think you want the opposite. I think you want to
15 define a pressure front only where you don't -- I mean,
16 you want it to be -- you don't want to have movement in
17 through a USDW or threaten human health, safety or the
18 environment. So you've got -- you shot what you're
19 trying to prevent happening as part of the definition of
20 what it is. And that is a problem. Because the intent
21 of this regulation is to prevent movement of a pressure
22 front into a USDW, or otherwise threatens human health,
23 safety, environment.

24 MR. WAGNER: So what is your suggested
25 language?

1 MS. CAHN: Well, my suggested language was
2 to take out the blue. And then I think we --

3 MR. QUILLINAN: Then you have to have --
4 it has to have a magnitude at some point.

5 MR. APPELATE: Taking out the blue is
6 definitely a concern for me.

7 MS. CAHN: A problem for you? Okay.

8 MR. APPELATE: I think if we added
9 something like there's a pressure differential sufficient
10 to cause movement of the injected fluids or formation
11 fluids if a migration pathway or a conduit were
12 available --

13 MS. CAHN: I'm okay with that.

14 MR. APPELATE: Although I got to be
15 honest. I'm not fully convinced that I understand this
16 issue to suggest that language change.

17 CHAIRMAN WELLES: But if we do that and
18 substitute or inject that language, it can still be
19 caught and reviewed at EQC. So that would move us
20 forward today. Right?

21 MS. CAHN: Yeah. So we would put language
22 in after the end of the black on page 24-4, line 19, at
23 the end of the black, so after "injected fluids or
24 formation fluids," "if a migration pathway or conduit
25 were available."

1 CHAIRMAN WELLES: "If a migration" --
2 MS. CAHN: "Pathway" --
3 CHAIRMAN WELLES: -- "pathway" --
4 MS. CAHN: -- "or conduit" --
5 CHAIRMAN WELLES: -- "or conduit."
6 MS. CAHN: And that's what you said?
7 MR. APPELEGATE: Yeah.
8 MS. CAHN: I'm just using Dave's words --
9 "were available," comma. Or not comma. And then we
10 could use the blue, "into an underground source of
11 drinking water, or otherwise threatens human health,
12 safety, or the environment." And then I'm okay with it.
13 MR. APPELEGATE: So I think those are the
14 areas of injections that you're concerned about, because
15 those are the areas where you have high enough pressure
16 in the subsurface that you could potentially --
17 MS. CAHN: Do some harm.
18 MR. APPELEGATE: -- do harm if you didn't
19 plug a well or if you had a --
20 MS. CAHN: That resolves my issue with the
21 pressure front. It turns it into an if, and that's what
22 I needed. So if you're okay with it, if everybody's okay
23 with that, I'm okay.
24 MR. FREDERICK: What was the language
25 again?

1 MS. CAHN: After -- on line 19, after the
2 black, "if a migration pathway or conduit were
3 available," or we could just say, "if a migration pathway
4 or conduit existed." Put "exists" or something.

5 MR. FREDERICK: "Exists"?

6 MR. APPELATE: "If it were to exist."

7 MS. CAHN: Actually, "were available" is
8 probably better, I guess, huh?

9 MR. APPELATE: "Or were to exist," is
10 probably --

11 CHAIRMAN WELLES: Yeah, I think "were to
12 exist" sounds better.

13 MR. APPELATE: Because you are assuming
14 it does not exist. That's why you permitted the project
15 as you did.

16 MR. QUILLINAN: You only have to monitor
17 pressure front in areas that is of --

18 MR. APPELATE: Well, by definition,
19 you're measuring the pressure front, and by definition,
20 the pressure front is that part of the injection field
21 where the pressure's sufficiently high enough to reach
22 that USDW.

23 MS. CAHN: This language of "otherwise
24 threatens human health, safety or the environment," I
25 know we went round and round about that last time. What

1 does that mean? I mean, other than going into a USDW, do
2 we know what that means?

3 MR. FREDERICK: Well, yes. It is,
4 essentially, statutory. So, for the record, 35-11-313,
5 Section F, little (i), follows from the statutory
6 authority language that says the director of DEQ shall --
7 excuse me. The administrator of the Water Quality
8 Division shall recommend to the director rules,
9 regulations and standards for the creation of subclasses
10 of wells within the existing UIC program to protect human
11 health, safety and the environment and allow for the
12 permitting of geologic sequestration of carbon dioxide.

13 So we're trying to recognize that in Wyoming,
14 at least, the goal isn't only to protect aquifers with
15 less than 10,000 milligrams per liter TDS. It's broader
16 than that.

17 CHAIRMAN WELLES: Moving on.

18 MS. CAHN: Moving on. Okay. Page 24-32,
19 line 1, first part says, "At the administrator's
20 discretion." And that does not fit with page 24. If you
21 follow the 9 up to its origin, which is on page 24-30,
22 line 15 and 16, it says, "Testing and monitoring
23 associated with geologic sequestration projects must, at
24 a minimum, include." And now we're talking about
25 something that isn't must, at a minimum, include. It's

1 at the administrator's discretion. So my suggestion is
2 you take it out of 9, because now you're talking about
3 something -- you've got a list of things that are -- so I
4 would make a new A. Make it A, and A becomes B, and B
5 becomes C, or whatever.

6 CHAIRMAN WELLES: So you're deleting, "At
7 the administrator's" --

8 MS. CAHN: No. It is at the
9 administrator's discretion, but it is in a list of things
10 that have to include at a minimum. And now the
11 administrator can say we don't have to do this.

12 MR. FREDERICK: It will be become a small
13 Section C.

14 CHAIRMAN WELLES: Small Section C comes
15 before, "At the administrator's discretion"?

16 MS. CAHN: Or D. I'm not sure what --
17 yeah.

18 CHAIRMAN WELLES: Small C?

19 MS. CAHN: Yeah, instead of 9 or whatever.
20 I mean, I don't know what the proper --

21 MR. FREDERICK: We will get it structured
22 right.

23 MR. APPLGATE: So here again, you've
24 added these terms "risk-based factors," "risk
25 assessment."

1 MS. CAHN: Yeah. That was my next
2 comment.

3 MR. APPLGATE: I think you can say there,
4 "At the administrator's discretion, based on
5 site-specific conditions, surface air monitoring and/or
6 soil gas" -- I don't think you need to say "and
7 risk-based factors." Just kind of raises a question.

8 MS. CAHN: So are we getting rid of
9 "risk-based factors"? I didn't hear what he said.

10 MR. APPLGATE: Yes.

11 MS. CAHN: That takes care of my next
12 comment.

13 MR. APPLGATE: And to anticipate your
14 next one, I would delete the words "risk assessment."

15 MR. FREDERICK: I was going to say that.

16 CHAIRMAN WELLES: That's line 6.

17 MS. CAHN: And the "risk-based factors"
18 was on line 2. Next line down, 9. Okay. There was an
19 entire paragraph -- sentence that was a paragraph. And I
20 got lost. So my suggestion is, on line 9, in the middle,
21 towards the -- two-thirds along the way of the sentence
22 after "baseline data," make a period. And then get rid
23 of "and." The "the" becomes capitalized. And then say,
24 "The monitoring plan must," add the word "specify," and
25 get rid of the word "include."

1 Go down to line 11. And after "delineation," I
2 don't think we need the "or." It's "delineation and the
3 potential," and add after "the" "potential movement." So
4 this would now read, "The monitoring frequency and
5 spacial distribution of surface area monitoring and/or
6 soil gas monitoring must reflect baseline data. The
7 monitoring plan must specify how the proposed monitoring
8 will yield useful information on the area of review
9 delineation and the potential movement of fluid
10 containing any contaminant into underground sources of
11 drinking water," et cetera, et cetera.

12 And there we're talking -- now we're not -- so
13 that's why I think "potential" is important, rather than
14 say we're going to delineate the movement of this into
15 USDW. We want to delineate the potential. We don't want
16 it to happen. And I'll give you my hard copy.

17 MR. APPLGATE: Can we just change it to
18 "USDW," rather than "underground sources of drinking
19 water"?

20 MS. CAHN: Yes, because we've already
21 defined it.

22 CHAIRMAN WELLES: So where does that go
23 in?

24 MS. CAHN: Line 11. Get rid of
25 "underground sources of drinking water" and just say

1 "USDW."

2 On line 16, we have -- at the end of the line,
3 we have "area of review evaluation." And I think we can
4 get rid of the word "evaluation," so it's just the "area
5 of review." Because what we're modeling is the area of
6 review, not the area of review evaluation.

7 MR. FREDERICK: Well, I believe there is
8 periodic reevaluation.

9 MR. APPLGATE: That's the reevaluation.
10 I think what that means is you've got an area of review,
11 but you now are doing this ongoing monitoring, and they
12 could ask you to do additional monitoring that would be
13 used in the area of review reevaluation.

14 MR. FREDERICK: Right.

15 MS. CAHN: Are we on the evaluation or the
16 reevaluation?

17 MR. APPLGATE: This is the reevaluation,
18 because you have the original area of review, and every
19 two to five -- every two years you're doing the
20 reevaluation. So I think I would put "RE" in front of
21 evaluation. Seems pretty minor. See, it refers you back
22 to Section 8(b), too.

23 MR. FREDERICK: Reevaluate.

24 MR. APPLGATE: So we're going to add
25 "RE." It's small, but gives us the same terminology.

1 MS. CAHN: What was 8(b)?

2 MR. APPLGATE: Where we had talked about
3 area of review, page 24-21.

4 MS. CAHN: Now we're doing the
5 reevaluation?

6 MR. APPLGATE: Yeah.

7 MS. CAHN: I'm okay with reevaluation.

8 Page 24-34, line 6, the area of review is --
9 line 6 on page 24-34, the area of review is an area. And
10 the thing that the owner or operator must update is the
11 area of review and corrective action plan. So I think
12 we've left out "and corrective action plan." It's a plan
13 we're updating. There's a lot of places where "and
14 corrective action plan" has been left out of this. Area
15 of review is an area.

16 MR. APPLGATE: Yeah. But that's what
17 you're updating.

18 MS. CAHN: But you're updating -- but
19 where you put the area of review in is in the area of
20 review and corrective action plan. Right?

21 MR. APPLGATE: Yeah. But I think the
22 area of review is what's changing. That size of the area
23 is what changes with the reevaluation.

24 MS. CAHN: But how do you prepare,
25 maintain, update an area of review when area of review is

1 defined on page --

2 MR. FREDERICK: Lorie, I think the
3 structure of the sentence here is what's the problem,
4 what the problem is. It's saying that they have to
5 prepare, maintain and comply with the well plugging plan
6 and update it on the same schedule as the update to the
7 area of review.

8 MS. CAHN: But is the area of review a
9 report, a plan, a document? If you look at area of
10 review definition on page 24-1, area of review means the
11 subsurface three-dimensional extent of the carbon dioxide
12 plume, associated pressure front, and displaced fluids,
13 as well as the overlying formations and surface area
14 above that delineated region.

15 So the area of review is a physical area?

16 MR. APPLEGATE: Yeah. It's a map. That's
17 what I see it as.

18 MR. FREDERICK: A delineated.

19 MR. APPLEGATE: A delineated
20 three-dimensional map.

21 MS. CAHN: Well, this doesn't say the
22 delineation of it. It says it is the subsurface
23 three-dimensional extent of the carbon. So, in my mind,
24 it's a physical thing. And what you update is a map of
25 it, a plan of it, a report on it, something. We don't

1 have something called area of review that is a report, a
2 plan, I mean, unless our definition is wrong. Maybe area
3 of review needs to be capital A, capital R, and it means
4 a document that was given to DEQ.

5 Everybody is going to get low blood sugar here.
6 I'm almost done.

7 CHAIRMAN WELLES: I think John already
8 did.

9 MR. APPLGATE: I do agree with you that
10 it's a physical thing. So what you provide is a
11 representation of that physical thing. Right?

12 MS. CAHN: But anywhere I could find what
13 we submit to DEQ, it was always called an area of review
14 and corrective action plan. And so unless I'm
15 mistaken --

16 MR. APPLGATE: What's it say under the
17 original permit application? See, there it says a map
18 delineating the area of review.

19 MS. CAHN: Section 8 is called area of
20 review and corrective action.

21 CHAIRMAN WELLES: Section 9?

22 MS. CAHN: Section 8 on page 24-1 -- 21.
23 Sorry. 24-21 describes the area of review and corrective
24 action. But I don't know if that's --

25 CHAIRMAN WELLES: I don't even have that

1 page.

2 MS. CAHN: You don't have page 24-21?

3 CHAIRMAN WELLES: Oh, I do. Okay. No, I
4 don't. Wrong section.

5 MS. CAHN: I mean, we've got permits
6 required, Section 4. Section 5 is permit application. 6
7 is prohibitions. 7 is minimum criteria for siting wells.
8 8's the first place it talks about area of review and
9 corrective action.

10 CHAIRMAN WELLES: So what you're saying is
11 that doesn't compute with the definition of area of
12 review?

13 MS. CAHN: Yeah. Area of review is a
14 physical thing. And I think anything that's submitted to
15 you with area review in the title is called area of
16 review and corrective action.

17 MR. APPLGATE: That part I don't agree
18 with.

19 MS. CAHN: You don't agree with it?

20 MR. APPLGATE: But let me give you why I
21 think I just have a difference on that. Area of review
22 is a permit requirement talked about on page 24-15. It
23 says a map delineating the area of review. This section
24 here, Section 8, I think is confusing in the title
25 because it's talking about two different things. It's

1 talking about an area of review -- review because you're
2 reevaluating it every couple years. And the corrective
3 actions that you would do -- the corrective action, part
4 of that is just the last paragraph on page 24-22.
5 There's a little paragraph (d).

6 MR. FREDERICK: No. It's actually 24-21,
7 line 33, I think is where the discussion on corrective
8 action starts.

9 MR. APPLGATE: But an area of review is
10 not -- an area of review is separate from, and the change
11 of that every two years is separate from the corrective
12 action plan, which you could have just as easily had two
13 sections here, one that said area of review reevaluation
14 and had another section that said corrective action.
15 Because, to me, they're too different topics that just
16 happen to be in the same section.

17 MS. CAHN: But the corrective action is
18 submitted with the area of review, because it says a
19 description of the monitoring -- how operational
20 monitoring data will be used, how corrective action will
21 be conducted.

22 MR. APPLGATE: Yeah. But see that
23 paragraph B that you just read, "How monitoring and
24 operational data will be used to inform" -- I think we
25 changed that earlier, didn't we? -- "an area of review

1 reevaluation." So that's an activity where you change
2 the area of review map. And in the next section -- you
3 see paragraph 3 there, "How corrective action will be
4 adjusted if there are changes in the area of review," to
5 me, is the only kind of connection there.

6 MS. CAHN: So when you submit your first
7 area of review, you have to have -- a corrective action
8 has to be part of it. Because it says prior to
9 injection. What corrective action will be performed
10 prior to injection?

11 MR. APPLGATE: You have old well borings,
12 existing well borings, that you're going to have to go in
13 and perhaps plug. I think that's part of what's
14 corrective action. And if your area of review changed
15 and got -- let's say it was bigger now than you had
16 thought. Well, then maybe you would have to go in and do
17 corrective action on some well bores that were not part
18 of your original area of review.

19 MS. CAHN: But is the area of review an
20 application? Is it a report? Is it a map? Is it a --
21 what is it we're updating?

22 MR. FREDERICK: It's essentially as it's
23 defined. What's being updated is the determination of
24 that area.

25 MS. CAHN: Can we call it an area of

1 review determination, something that's other than an
2 area?

3 MR. FREDERICK: Yes.

4 MS. CAHN: So then I think if you
5 introduce in the area of review and corrective action
6 that there is an area of review determination, then I
7 think here, if we just added the word -- instead of
8 corrective action plan, we add the word "determination."

9 MR. APPELATE: I agree with that, too.

10 MS. CAHN: You do or don't?

11 MR. APPELATE: I do. You're changing the
12 title of Section 8, as well?

13 MS. CAHN: Yeah. It should be area of
14 review determination.

15 CHAIRMAN WELLES: What page are we on now?

16 MS. CAHN: On page 24-21, line 4. And
17 then I think just look for --

18 CHAIRMAN WELLES: Area of review
19 determination?

20 MS. CAHN: Yeah. Or determination of area
21 review and corrective action.

22 CHAIRMAN WELLES: Which way do you want
23 it?

24 MR. FREDERICK: You don't like the way it
25 reads, "area of review and corrective action," now?

1 MS. CAHN: Well, he doesn't like
2 corrective action being part of the area of review. And
3 I'm saying if they're submitting something to you, it's
4 got to have a name. Because area of review is defined
5 as --

6 MR. APPLGATE: As an area.

7 MS. CAHN: -- a physical area, not a
8 document. So we either change the definition of area of
9 review -- which I don't think you want to do --

10 MR. FREDERICK: No.

11 MS. CAHN: -- because there's a physical
12 area that you're reviewing.

13 CHAIRMAN WELLES: So you could put
14 determination of --

15 MS. CAHN: Of area of review.

16 MR. APPLGATE: Or you could call it area
17 of review reevaluation if you wanted to use the same
18 language that's in the text below.

19 MS. CAHN: Well, this is the original area
20 of review and the -- it could be area of review
21 evaluation. It's just got to be something. I don't care
22 what you call it.

23 MR. APPLGATE: I hear you. The Section
24 8, I think, really is not talking about the original
25 exercise which is talked about back in the permit

1 application.

2 MS. CAHN: So do we want to call this
3 thing the area of review reevaluation?

4 MR. FREDERICK: I think it's both, if we
5 look at line 14, for instance, 13 and 14, 24-21.

6 CHAIRMAN WELLES: "To delineate the area
7 of review."

8 MS. CAHN: So is it the area of review
9 delineation?

10 MR. FREDERICK: Read on. And then it
11 talks about reevaluate --

12 CHAIRMAN WELLES: Reevaluate --

13 MR. FREDERICK: -- the delineation and
14 perform corrective action that meets the requirements of
15 this section. If you want to change the title, perhaps
16 area of review determinations.

17 MS. CAHN: Or delineation.

18 MR. FREDERICK: Delineation and corrective
19 action.

20 MS. CAHN: I'm okay with that, as long as
21 it's something.

22 MR. APPLEGATE: That addresses her comment
23 and keeps whole my comment, which is that they're two
24 different things. The determination of the area of
25 review is different than the corrective action that may

1 accompany that delineation.

2 MR. FREDERICK: Yes.

3 MS. CAHN: And then whatever language you
4 choose, if it's delineation, then 24-34 would be the
5 same. And I would just do a search for "area of review,"
6 because that gets out a lot of my other comments.

7 MR. FREDERICK: So you would like to see
8 wherever "area of review" --

9 MS. CAHN: Look and see if you're talking
10 about the physical area or you're talking about something
11 that is a document that's being submitted to you. If
12 it's a document that's being submitted to you, call it
13 something. If it's the area --

14 MR. APPLGATE: The determination or
15 delineation, versus --

16 MS. CAHN: And if it is the area of
17 review, the physical place, then call it area of review.

18 Page 24-34, line 32, you can just remove the
19 word "of." So, "at least 60 days before plugging a
20 well." Page 24-35, line 7, there's the area of review,
21 so it would be the area of review -- I don't know if it's
22 "and corrective action plan" or if it's delineation, but
23 it's probably better just the delineation, the update.

24 Page 24-38, line 20, I think it should be
25 "threaten," rather than "threatens," "that may cause an

1 endangerment to a USDW or threaten." Line 24, same page,
2 that's your area of review again and corrective action.

3 MR. FREDERICK: I'm just going with
4 delineation.

5 MS. CAHN: That's good with me. 24-39,
6 line 17 -- no. Line 18. I would get rid of "completion
7 of," and at the end of the comma, after "site closure
8 plan," say "are completed." I'm not sure what --

9 CHAIRMAN WELLES: Say that again, please.

10 MS. CAHN: Get rid of "completion of" and
11 put it after -- just before the comma, "and site closure
12 plan," "are completed." I think it made it more clear.
13 I'm not sure that works. I didn't understand the
14 sentence. The administrator receives the well plugging
15 report identified in Section 15(b) or the post-injection
16 site care and site closure plan are completed -- the
17 administrator receives -- or they receive the post-
18 injection site care and site closure plan. Right? So
19 maybe the word "completion" should come out of there,
20 because they're not going to receive something, a plan,
21 unless it's completed.

22 MR. FREDERICK: I think the intent here is
23 to recognize that we want the ability to release
24 financial assurance during different phases of the
25 project. In other words, we're going to have financial

1 assurance on the well plugging, for instance. Once they
2 complete that, then we want to be able to release that
3 amount of bonding or surety that's associated with plug
4 and abandonment of the wells but retain what's left or
5 required for certain other things that need to be
6 completed.

7 MS. CAHN: What was confusing was the word
8 "completion," because you're saying the administrator
9 receives the well plugging report, or what? They're not
10 receiving completion.

11 MR. FREDERICK: Upon completion?

12 MS. CAHN: So they're receiving a site
13 care and site closure plan upon completion. That's fine.
14 But the administrator doesn't receive completion.

15 CHAIRMAN WELLES: Upon completion, then.
16 Right?

17 MS. CAHN: Yeah. We could say or, comma,
18 upon completion, comma, the post-injection site care and
19 site closure plan. The administrator's receiving
20 something. They're not receiving completion. It's like
21 taking Communion or something.

22 CHAIRMAN WELLES: Let's not bring religion
23 to this.

24 MR. FREDERICK: Well, it would probably
25 read, "or upon completion of the post-injection site care

1 and site closure plan requirements."

2 MS. CAHN: I don't know what they're
3 completing. Are they completing the plan or meeting
4 their requirements?

5 MR. FREDERICK: Relief of financial
6 responsibility.

7 MS. CAHN: And then it says, "Or the
8 director authorizes site closure." I guess that's okay.
9 But I just wasn't clear. I mean, what's the
10 administrator receiving? I think they're receiving the
11 post-injection site care and site closure plan.

12 MR. FREDERICK: If you read paragraph (a),
13 the introduction, the owner or operator must demonstrate
14 and maintain financial responsibility and resources for
15 corrective action, injection well plugging, post-
16 injection site care and site closure in a manner
17 prescribed by the director until the wells have been
18 plugged. In other words, he receives the well plugging
19 report that describes how the wells are plugged, or upon
20 completion of the post-injection site care and site
21 closure plan --

22 MS. CAHN: Okay. So it's just completion
23 of the plan. It's not that they're actually doing the
24 work?

25 MR. FREDERICK: No. It's that they're

1 actually doing the work.

2 MS. CAHN: So it's on completion of the
3 post-injection site care and site closure and not the
4 plan?

5 MR. FREDERICK: Right. Not the plan.

6 CHAIRMAN WELLES: Take out the plan. Site
7 closure requirements? You want to leave "requirements"
8 in there? He added that. So it would read "and site
9 closure requirements," period.

10 MS. CAHN: But the administrator can't
11 receive -- okay. So receives the well plugging report or
12 the post-injection and site care and site closure --

13 CHAIRMAN WELLES: Requirements.

14 MS. CAHN: -- requirements are met? Or
15 the post-injection site care and site closure
16 requirements are met as appropriate. So get rid of
17 "completion."

18 MR. APPLEGATE: Wouldn't you have to have
19 site closure? Why even use the words "post-injection"?
20 As we just talked about, that comes before site closure.
21 Site closure is post, is after post-injection activities.

22 MS. CAHN: See, that wasn't clear to me.
23 What were they receiving? Are they receiving the plan,
24 or is it the work that has to be done?

25 MR. FREDERICK: No. It's the work.

1 MS. CAHN: I think it's going to read,
2 "The administrator receives the well plugging report
3 identified in Section 15(b), or the post-injection site
4 care and site closure requirements are met as
5 appropriate, or the director authorizes site closure."
6 Well, that doesn't make sense. It's got to be the plan,
7 then, because then it's site closure at (ii). They meant
8 the plan. So then the administrator receives the
9 post-injection site care and the site closure plan, but
10 it's --

11 MR. FREDERICK: I hate this EPA language.
12 I just hate it.

13 CHAIRMAN WELLES: You also have a conflict
14 where you changed -- up above there in line 14, you
15 changed "administrator" to "director," and then in line
16 17, you go back to "administrator," and in line 20, you
17 go back to "director." I'm not sure. Maybe it's
18 supposed to be that way. But, to me, that seems a little
19 odd.

20 MS. ANDERSON: The financial assurance is
21 being required by the director. And then the other two
22 paragraphs, it looks like are requirements for the
23 director to waive that, or to release that financial
24 assurance.

25 MR. FREDERICK: I'm not clear what we're

1 struggling with here, other than trying to establish
2 whether we're talking about the site care and closure
3 plan or the requirements.

4 MS. CAHN: I don't know.

5 MR. FREDERICK: Is that the only issue?

6 MS. CAHN: No. And the wording. Because
7 administrator doesn't receive completion. So it's --
8 more important is understanding what it is that we -- the
9 administrator is going to receive. And once we
10 understand that, we can work on the English. There's two
11 issues. One is an English issue, and one is what the
12 heck are we requiring?

13 MR. FREDERICK: This may be actually an
14 issue that we aren't going to be able to fully resolve.

15 MS. CAHN: Without talking to EPA.

16 MR. FREDERICK: Well, no, until we get the
17 financial assurance rules established.

18 CHAIRMAN WELLES: That's what's now in
19 front of the legislature.

20 MR. FREDERICK: Right. Right.

21 MS. CAHN: Can we make a stab from what is
22 written above in (a), starting on line 10, what we think
23 it means? So (a) is saying these are all the things that
24 the owner or operator must demonstrate with financial
25 responsibility. We've got -- and that includes injection

1 well plugging, post-injection site care and site closure.

2 MR. FREDERICK: And the intent of their
3 language, I suspect, when they say completing the
4 post-injection site care and site closure plan, the
5 intent there is that they've met the requirements. In
6 other words, they've actually completed what they said
7 they would complete in the plan. It's clumsily stated.
8 I'll grant you that. But that's the intent.

9 MS. CAHN: So then we can say -- get rid
10 of "completion of" and say "or the post-injection site
11 care and site closure requirements are met."

12 MR. FREDERICK: Right.

13 MS. CAHN: Or "plan." I mean, I don't
14 think we need "plan" in there. "Requirements are met."

15 CHAIRMAN WELLES: Just, "site closure
16 requirements are met," period.

17 MS. CAHN: "As appropriate."

18 CHAIRMAN WELLES: "As appropriate."

19 MS. CAHN: "Or the director authorizes
20 site closure."

21 CHAIRMAN WELLES: Yeah.

22 MS. CAHN: And then I think we're good.
23 Is everybody okay with that?

24 MR. FREDERICK: Did we strike "as
25 appropriate"?

1 CHAIRMAN WELLES: No.

2 MS. CAHN: I didn't have a problem with
3 "as appropriate" unless you do. I have a problem with
4 "completion of." So we struck "completion of," and we
5 struck "plan" and replaced "plan" with "requirements."

6 CHAIRMAN WELLES: You could probably
7 strike "as appropriate," but it's probably okay to leave
8 it in.

9 MS. CAHN: Ask the lawyer if "as
10 appropriate" is appropriate.

11 MS. ANDERSON: Sure.

12 MS. CAHN: Guess what, guys? I'm done.

13 CHAIRMAN WELLES: Really?

14 MS. CAHN: I'm done with my comments.

15 CHAIRMAN WELLES: Could we take a
16 two-minute break?

17 (Hearing proceedings recessed 1:41
18 p.m. to 2:16 p.m.)

19 CHAIRMAN WELLES: So we will reconvene the
20 meeting of the Water and Waste Advisory Board, February
21 26th, at 2:15 p.m., for the purpose of a vote by the
22 board members who are present -- and we do have a
23 quorum -- concerning the revisions to water quality rules
24 and regulations, Chapter 24.

25 MR. APPLGATE: So I make a motion that we

1 approve the proposed rules with the revisions that we've
2 discussed, to move them forward into the EQC.

3 MS. CAHN: I second.

4 CHAIRMAN WELLES: All those in favor.

5 (All members vote aye.)

6 CHAIRMAN WELLES: Motion passes. Rule
7 moves forward.

8 (Hearing proceedings concluded

9 2:17 p.m., February 26, 2010.)

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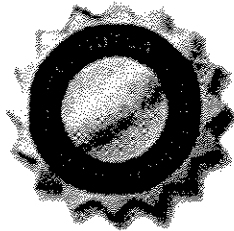
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C E R T I F I C A T E

I, RANDY A. HATLESTAD, a Registered Merit Reporter, do hereby certify that I reported by machine shorthand the proceedings contained herein constituting a full, true and correct transcript.

Dated this 18th day of March, 2010.



Randy a Hatlestad
RANDY A. HATLESTAD
Registered Merit Reporter

